

**BABU CHHOTELAL SHRIVASTAV GOVERNMENT
POST GRADUATE COLLEGE DHAMTARI**



**AFFILIATED TO PT.RAVISHANKAR SHUKLA UNIVERSITY
RAIPUR (CHHATTISGARH)
REACCREDITATION – CYCLE-II
(AQAR)**



**Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance Report (AQAR)
in Accredited Institutions**

2016-17

**BABU CHHOTELAL SHRIVASTAV GOVERNMENT POST GRADUATE
COLLEGE DHAMTARI (CHHATTISGARH)**

NAAC

VISION

Quality education and Equity excellence would be the priority of the college. The institution would cope up with scholarly performance as regard to the innovative approach .A futuristic hope to attain a commendable status in the state and country as well, so far as the quality of education is concerned .Equal access for the SC/ST/OBC students would be the cherished vision and poor students and weaker section would be the target group for up-liftment. Our efforts would be to provide the job oriented education particularly to girls. This type of education helps students to be able to face the vulnerability in this complex and demanding juncture of the modern era.

MISSION

This institution would have a mission for its commitment to high standard and levels of performance. B. C. S. Govt. P. G. College, Dhamtari would strive to disseminate knowledge through Learning- Teaching Process. Keeping in mind the social structure of the area we would strive hard and would consider how to serve the requirement of the people in the area. We would like to achieve such a status for catering to the need of higher percentage of people belonging to SC/ST and backward classes and weaker section.

VALUE FRAMEWORK

The college would be preparing students to cope up with the modern scenario and challenges and threats outside and it would be the chief objective of the institution. Higher Linguistic skill for the student would be the focus so that the students of backward class would have access to the better quality educational institutions.

The main target of the college would be creating an atmosphere to encourage youngsters for participation in different streams of higher education. This endeavour will help to increase employability after passing out.

For equity excellence the percentage of SC, ST students' participation should be given priority so that the disadvantaged group have equal participation in higher education.

We would certainly have an aim to introduce Job Oriented courses to increase the employability of the students leaving the college. Development of backward areas would be possible if the SC, ST and OBC students are given more opportunity to have their share of education. In the 21st century women empowerment has been a topic of concern not only in India but also in the world as well and hence by increasing women ratio will provide us ample opportunity of contribution for women empowerment.

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**Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance Report (AQAR)
in Accredited Institutions**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part – A

AQAR for the year 2016 -2017

I. Details of the Institution

1.1 Name of the Institution

B. C. S. Govt. P.G. College

1.2 Address Line 1

Jodhapur ward

Address Line 2

Dhamtari

City/Town

Dhamtari

State

Chhattisgarh

Pin Code

493773

Institution e-mail address

pgcollege.dhamtari@gmail.com

Contact No.

Off : 07722-237933

Name of the Head of the Institution:

Dr. Chandrashekhhar Choubey

Tel. No. with STD Code:

07722-237933

Mobile:

98260-36199

Name of the IQAC Co-ordinator:

Dr. Mandeep Khalsa

Mobile:

98264-08780

IQAC e-mail address:

pgcollege.dhamtari@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

CHCOGN 12321

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.bcspgcdmt.com

Web-link of the AQAR:

www.bcspgcdmt.com

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

S.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	77.00	2005	5 years
2	2 nd Cycle	B	2.06	2015	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10/07/2015

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2016-17

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

06+01 (Principal)

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
Community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

06

2.11 No. of meetings with various stakeholders: No.

01

Faculty

06

Non-Teaching Staff

03

Students

03

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

3,00,000 /-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC -

Total No. 06

International

--

National

01

State

04

Institution Level

01

(ii) Themes

- 1) IQAC organised one day workshop preparation for technical know how on making SSR & NAAC accreditation on 15/03/2017 presented by Dr. Jagjeet kaur Saluja.
- 2) RUSA organised workshop for increasing quality of
Higher education on 07/01/2017 presented by Dr. S.K.
Chterjee Govt. Girls College Dhamtari & Dr. V.M. Jurry.

- 3) Maths department organised one day national seminar on ramanujan chief guest was professor M.S. Mahadeva HOD of Banglore university & special guest M.S.Hamberde, Sr. Director C.G.Centre of Science and technology society Raipur.
- 4) Chemistry department organised lecture in Astronomy chemistry by Dr.A.K. Srivastava , B R Ambedker university Mujjafarpur (Bihar).
- 5) Economics department organised a lecture by Dr. Rohini Prasad, HOD of Pt. Ravishankar shukla University Raipur on 31/08/2017.
- 6) IQAC organised a lecture on personality development and development of memory power by director ofYes coaching.

2.14 Significant Activities and contributions made by IQAC

1. Digitilization process in our college.
2. Minimisation of environmental degradation.
3. Development programme for staff, faculty and students.
4. Fulfilling social responsibilities like blood test, sickling test, blood donation, haemoglobin test.
5. Proving coaching to post graduate students for PSC and UGC NET.
6. Functioning of anti-ragging committee and maintenance of campus discipline.
7. Job oriented and placement assurance programmes were conducted.
8. Encouraged/emphasised the monitoring of the teaching and learning process by taking Feedback from students for the teacher and regarding the college at department level.
9. Workshop for teaching learning evaluation for teachers.
10. Encouraging students for industrial visit to understand and to gain the knowledge of new concept.
11. Supplementary encouragement for students to participate in different events like sports/NSS/CSR (corporate social responsibility) activities.
12. Promotion of the use of technology in teaching and learning-interactive board, digital visualise, lecture uploaded in you-tube etc.
13. Coordinating with principal for student welfare to ensure that Anti ragging measures have been effectively enforced.
14. Active association with grievances cell formed at the college level.
15. Academic audit of faculty.
16. New paver blocks for from main entrance gate to library and IT department.
17. Infrastructural renovation: boy's toilet, girl's toilet, girl's common room.
18. Developed medicinal plants in college campus. (Botanical garden)
19. All academic and creative clubs are functionally active across all branches.
20. Compiled AQAR Annual report 2015-2016.
21. IQAC report 2015-2016 has been uploaded in the website of college.
22. Providing financial support to the weaker students and class 3 and class 4 workers of the institution.

2.15 Plan of Action by IQAC/Outcome

At the end of an academic year-in February or march- the IQAC usually prepares an action plan for academic year and this is done after discussion with the staff at various level. for quality enhancement and the outcome to be achieved by the end of the year

Plan of action	Outcomes
<p>Curricular aspects :</p> <ol style="list-style-type: none">1. Syllabus has been prescribed by pt. RSU University which has been followed by the institution.2. Preparation of calendar of events (Annexure-I)3. Value ads- Tally, Java, Web designing, software engineering, Linux, DBMS, Visual basic.4. Slow / advanced learners classes for academic excellence.	<ol style="list-style-type: none">1. The curriculum is helpful for the students in preparing their examination.2. IQAC provides timely guidance for conducting activities.
<p>Teaching Learning Evaluation :</p> <ol style="list-style-type: none">1. Faculty development programmes.2. Academic audit were conducted.3. Assignments in projects and power point presentation. Project report based on field survey were introduced in P G classes.4. Preparation of lesson plan.5. Student appraisal on teaching.6. Plan for industrial visit and other institution for educational tour.	<ol style="list-style-type: none">1. IQAC encourages faculties to improve teaching methodology.2. Under the steering committee the principal makes regular academic audits.3. Internal assessment, Seminar, best project, best result.4. Teaching diaries of teachers, teaching plans and attendance register of all students were checked and attested by principal.5. Head of the department of the various department has been presenting the progress report of the syllabus to the principal on monthly basis.6. Bio metric system checks the regularity of the teaching and non teaching staff.7. Visiting various industries and institution like mental hospital, old age home, disabled children institution and other hospitals also, for updating the students current scenario.

<p>Research consultancy and extension :</p> <ol style="list-style-type: none"> 1. To encourage faculty to take up minor research initiatives. To organise sponsored conferences. 2. To encourage them to publish research paper in journal with high impact factor. 3. Encourages faculty member to become research guides, and also motivates them to give course work class to Ph.D. Students and to do collaborative research 4. To organise conferences and workshop. 5. 02 research centre –Economics and Hindi. 6. Member of the Board of studies. 	<ol style="list-style-type: none"> 1. Research project – Minor – 2 2. Publications – 13 published paper in national /international journals. 3. 14 research paper presented in national / state level seminar . 4. Seminars/Conferences/Workshops attended – International - 01 , National – 09 , State – 04 5. Research Scholars receiving scholarships/ fellowships JRF – 02. 6. RUSA organised workshop – 01. 7. National level organised -01. 8. IQAC organised workshop -01. 9. 02 Registered , 03 awarded Ph.D. in Hindi research centre. 10. 02 Registered , 04 submitted, 02 awarded Ph.D. in Economics. 11.04 professors registered for research supervisor. 12.Member of the Board of studies- 07. 13. IQAC Organised 05 lectures . 14. P.S.C. coaching organised by college, 250 Students participated.
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<p>Infrastructure and learning resources :</p> <ol style="list-style-type: none"> 1. Wi-Fi facility has been started in the college campus. 2. To enhance the learning process the institution has been constructing ICT enabled smart class room. 3. Separate building has been constructed for the department of Law with the help of RUSA. 4. Renovation of girls common room and staff room. 5. Upgradation of library. 6. Green board in classrooms. 7. Cycle stand extension. 	<ol style="list-style-type: none"> 1. Free Wi-Fi internet facility is provided to all students and staff. 2. Wi-Fi facility has been available in the main college building, IT building, and college library. 3. To avail Wi-Fi facilities students mobile number has been registered and system generated password has been given. 4. Smart class room to be constructed for providing interactive teaching learning. 5. ST/SC/OBC students Started using online post matric scholarship portal tribal.cg.gov.in .
<p>Students Support and Progression :</p> <ol style="list-style-type: none"> 1. Scholarship facilities and book bank facilities have been provided to ST/SC/OBC and economically weaker students. 2. Encourage students to participate in youth cultural festival, sports, NSS, NCC, and youth red cross. 3. Special facilities in the girls common room have been provided. 4. Alumni and PTA meeting have been organised for feedback and suggestion. 	<ol style="list-style-type: none"> 1. The planned proposal were successfully implemented. 2. The alumni meet and PTA meetings have been fruitful for the overall development of the college. 3. Various cell like women cell, grievance cell, anti ragging committee have been functioning throughout the session. 4. Participation of the student in youth festivals, sports, NSS, NCC, Red cross society was encouraged.
<p>Governance leadership and management-</p> <p>To conduct IQAC meetings.</p> <p>To provide financial aid to economically weaker and academically good students.</p>	<ol style="list-style-type: none"> 1. IQAC meetings were conducted regularly in each semester. 2. Students were benefitted with financial support.

<p>Innovation and best practices:</p> <p>1. To carryout academic audit and gender audit and green audit of the institution.</p>	<ol style="list-style-type: none"> 1. IQAC members of the college have been presenting invited talks with the aim to provide valuable information regarding quality enhancement. 2. Celebration of Premchand Jayanti, lecture on Bharat Chhodo Andolan, organisation of Tulsi jayanti, lecture on personality development, and development of memory power. celebrating Hindi Diwas, International peace day, lecture on body fitness, world food day, organised moot court, lecture on the problem of youngsters at present. 3. In academics and sports, award and cash prizes were given to meritorious students. 4. Banning use plastics and minimize use of paper. 5. Rashtriya swachhata abhiyan was organised. 6. Financial and academic support has been given to the student of weaker section. 7. Academic audit (under the steering committee of principal) regular academic audits were conducted, seminars, best projects, best results in internal assessments. 8. Having linkage with internal committee against sexual harassment for gender sensitization. 9. Quality culture among the nearby colleges is enhanced through activities of district quality circle.
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* The academic calendar of the year 2016-17 Annexure- 01

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

- | |
|---|
| <ol style="list-style-type: none"> 1. The AQAR is routinely placed before the Executive council and the director of the IQAC presented the activities of the IQAC before the honourable Executive council- the apex Body of the college. 2. Proper documentation was maintained by institution. 3. Plans are made to improve the quality of institution. 4. Wi-Fi campus. 5. 02 research centres. 6. Magazine for college students and faculty. 7. Publications. 8. Office staff getting trained on new soft wares. |
|---|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	NIL	NIL	NIL
PG	09	NIL	NIL	NIL
UG	06	NIL	03	NIL
PG Diploma	01	NIL	01	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	01	NIL	01	NIL
Certificate	NIL	NIL	NIL	NIL
Others (IGNOU) & SUNDARLAL SHARMA	02	NIL	NIL	NIL
Total	21	NIL	05	NIL

Interdisciplinary	B.Sc.IT/B. Com. (CS)			
Innovative	Skill Development program			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	-
Annual	07

1.3 Feedback from stakeholders Alumni Parents Employers Students

(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The University revises the syllabus in every 3-4 years as per the recommendation of Board of Studies in various subjects. Same syllabus is followed by all the affiliated colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Promoted professor	Others
25	18	NIL	NIL	06	Sports Officer- 01

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	02	NIL	NIL	00	06			18	07

2.4 No. of Guest

14

Visiting

Nil

and Temporary faculty

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	-	-
Presented papers	01	14	-
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Well-equipped internet resource center and computer lab.
2. Group discussion, case studies, problem based learning practices.
3. Continuous evaluations through projects, presentation and quizzes, etc.
4. Academic calander of the college has been published in college prospects.
5. Project work/dissertation has been made compulsory for P G students of IV semester science faculty.
6. Weekly seminar presentation through power point by P G students is a part of their internal assessment.
7. Use of ICT during teaching, learning is encouraged by faculty members.
8. Unit test, seminar presentation, terminal examination, model exam were conducted during 2016-17.
9. Educational trips/ excursions/study tours/industrial visits were organised for UG and PG students.
10. Movies based on texts were shown by the department of Law to enhance the learning process of the student.

2.7 Total No. of actual teaching days

190

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Exams are conducted by Pt. Ravishankar Shukla University Raipur.
2. Student evaluation has been done on the basis of continuous assesment (internal) composed of 20 marks and the last semester examination (external) composed of 80 marks.
3. Unit test, Assignment, Projects, Seminar, Viva by the students.
4. Pre- university exams were conducted every year for UG students and result analysis has been done on the basis of performance of the student.
5. Question banks were given.
6. Reforms have been initiated in the process of admission of students in BCA through entrance exam.

2.9 No. of faculty members involved in curriculum

Restructuring / revision/ syllabus development as member of Board of Study

08

Faculty Development workshop

NIL

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Total pass	Division			
			I	II	III	Pass %
B.A.-I	255	228	06	168	54	89.41%
B.A.-II	247	227	19	190	18	91.9%
B.A.-III	246	236	05	200	31	95.93%
B.Sc.-I (BIO)	153	144	42	79	23	94.12%
B.Sc.-II(BIO)	168	166	28	108	30	98.81%
B.Sc.-III(BIO)	105	105	16	85	04	100.0%
B.Sc.-I (IT)	60	38	10	27	01	63.33%
B.Sc.-II (IT)	51	40	05	34	01	78.43%
B.Sc.-III(IT)	48	44	13	30	01	91.67%
B.Sc.-I (MATHS)	94	65	29	36	00	69.15%
B.Sc.-II (MATHS)	92	72	17	47	08	78.26%
B.Sc.-III (MATHS)	48	44	13	30	01	91.67%
B.Sc.-I (H. Sc.)	22	18	02	16	00	81.82%
B.Sc.-II (H. Sc.)	21	20	01	18	01	95.24%
B.Sc.-III (H. Sc.)	09	09	07	02	00	100.0%
BCA-I	25	11	03	07	01	44.00%
BCA-II	11	09	07	02	00	81.82%
BCA-III	22	18	14	04	00	81.82%
B.Com-I	267	200	24	139	37	74.91%
B.Com-II	186	170	12	110	48	91.4%
B.Com-III	204	197	10	170	17	96.57%
L.L.B.-I	54	49	00	37	12	90.74%
L.L.B.-II	27	27	01	26	00	100.0%
L.L.B.-III	35	28	00	28	00	80.00%
DCA- II SEM	30	14	10	04	00	46.67%

PG fourth semester results May-June 2016

Title of the Programme	Total no. of students appeared	Total pass	Division			
			I	II	III	Pass %
M.Sc-II SEM (chem..)	18	18	09	09	00	100.0%
M.Sc-II SEM (Maths)	25	13	03	09	01	52.0%
M.Sc-II SEM (H.Sc)	05	05	05	00	00	100.0%
M.A.-II SEM (Hindi)	33	33	25	08	00	100.0%
M.A.-II SEM (Eco.)	36	36	27	09	00	100.0%
M.A.-II SEM (Geo.)	19	19	02	17	00	100.0%
M.A.-II SEM (Poli.Sc)	31	31	14	14	03	100.0%
M.A.-II SEM (History)	14	14	03	11	00	100.0%
M.Com II SEM	35	35	13	20	02	100.0%
M.Sc-IV SEM (chem..)	18	18	15	03	00	100.0%
M.Sc-IV SEM (Maths)	27	15	10	05	00	55.56%
M.Sc-IV SEM (H.Sc)	04	04	03	01	00	100.0%
M.A.-IV SEM (Hindi)	31	30	08	22	00	96.77%
M.A.-IV SEM (Eco.)	24	24	19	05	00	100.0%
M.A.-IV SEM (Geo.)	24	24	13	11	00	100.0%
M.A.-IV SEM (Poli.Sc)	34	34	05	28	01	100.0%
M.A.-IVSEM (History)	19	19	08	11	00	100.0%
M.Com IV SEM	35	32	14	16	02	96.97%
PGDCA- II SEM	99	94	10	73	11	94.95%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

A. For Faculties

- Modern techniques of teaching and learning are adopted to encourage, motivate and help faculties, research scholars and PG students.
- Academic calendar, teaching plan, progress reports, feedback forms, internal audit, administrative calendar.
- IQAC monitors the internal assessment test evaluation and suggests for enrichment.
- Various working administrative, academic and extension activities committee are formed by the principal.

- All the departmental activities of the month are discussed with the head of the department and carried out throughout the month according to the plan, which are then reported at the end of every month to the IQAC chairperson i.e. the principal of the institution.
- Performance report of the faculties and committee are discussed in the staff meeting.

B. For Students

- The session starts with basic classes for the new admission.
- Class wise timetable is prepared for all departments.
- Further suggestions were put forward by IQAC for conducting special classes for the enhancement of communication skills.
- In the beginning of the academic year induction programme for fresher students was conducted by the IQAC.
- Assignment for first semester and project work for higher semester classes.
- IQAC also collects manual feedback from students and strategies were also prepared for the next academic year according to the suggestions received during the analysis of the feedback.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programmes	NIL
HRD programmes	NIL
Orientation programmes	02
Faculty exchange programmes	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	01
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	02	--	02
Technical Staff	04	02	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ◆ The IQAC sent list of SCOPUS journals to all faculty member with the advice that they should publish their research findings in journals listed in the SCOPUS database.
- ◆ IQAC conducted one workshop for teachers and research scholars for quality enhancement.
- ◆ Departments are encouraged to conduct extension lectures for students, hosting activities like seminars, workshop and attending the same is also encouraged.
- ◆ Motivates teachers to participate in International, National and State level seminars.
- ◆ Scholars are provided with research facilities like free internet facilities, research journals etc.
- ◆ Lectures/ workshops/ seminars/ were conducted by eminent resource persons.
- ◆ Projects are carried out by the students of P G and U G individually or in groups and a dissertation is submitted at the end of the session.
- ◆ 04 Research scholars are pursuing research in 2 departments which are recognised as research centre by the university. 04 students were awarded PhD from 02 research centres.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	02	-	Ongoing
Outlay in Rs. Lakhs	-----	2,75,000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	10	--
Non-Peer Review Journals		06	
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2 year	01-UGC Bhopal 01- CGCOST	2,00,000 and 75,000	yes
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total		02	2,75,000	

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP nil CAS nil DST-FIST nil
DPE nil DBT Scheme/funds nil

3.9 For colleges

Autonomy nil CPE nil DBT Star Scheme nil
INSPIRE nil CE nil Any Other (specify) nil

3.10 Revenue generated through consultancy nil

3.11 No. of conferences/ workshop organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	01	-	01
Sponsoring agencies	-	CG Science Technology Council	RUSA	-	IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations : International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs : 2.75

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	nil	1. Junior research fellowship	Nil	Nil	nil	nil

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="01"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="03"/>	International level	<input type="text" value="01"/>

3.22 No. of students participated in NCC events :

University level	<input type="text" value="-"/>	State level	<input type="text" value="06"/>
National level	<input type="text" value="06"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS :

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC :

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized :

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="12"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **National social services**
- Swachh bharat abhiyan is being run by both the NSS units in the college. A seven days camp was organised in Moodpar Village 8 km away from college from 22.11.2016 to 28.11.2016, Cleaning of gutter, pond, and social places in village under swachh bharat abhiyan. NSS organised a camp for veterinary health and vidhik saksharta shivir, lecture on food and nutrition and informative session by agriculture department. NSS has adopted two villages where in awareness programmes, free distribution of general medicines, cleaning and other such programmes were organised.
- Rallies here organised for awareness for cleanness to support the swachh bharat abhiyan.

- Extension activities of national social service (NSS), department of lifelong learning and capacity enhancement programme are also carried out.
- Camps for NSS and NCC are frequently organised. their activities like volunteering in traffic management and awareness programme add value to the sublimity and grandeur of institute.
- Both units of NSS and college staff celebrated “Van Mahaotsav” in the month of July 2016, in which different types of saplings were (200 plants) planted all over the campus.
- **Youth red cross society**
- Institute organised plantation programme, involving all members of the institute, intermittently. Blood donation camps are organised frequently in the institute in which great participation from all staff and students is visible every time. Also, blood group testing camps are organised specially for testing “sickle cell”, a disease which is widely spread in the region.
- Old age home visit and orphanages – some departments visit every year.
- Medical camps:- college has conducted campus annually for the employees, qualified doctors are brought for checkups and given treatment.
- Science day celebration 2017 was organised on 28 Feb. 2017.
- Woman health and social awareness programmes were also conducted.
- Comprehensive program to help rural students to perform in higher secondary exams through constant mentoring by faculty in maths department, Madhaw and olampiyad programmes going on every year for competitive exams, this programme has been beneficial for ST , SC and OBC and other rural students.
- Some social clubs like rotary and innerwheel club also conducted debate competition on “the effect of social media on youth” (whatsapp and facebook blogs).
- Some lectures were organised by psychology department to motivate students. And personality development programmes in district level was conducted.
- **Sweep awareness programme for participative democracy.**
- Various competitions like Rangoli, poster making, slogan writing, debate, elocution etc were organised in our college under district level sweep programme.

- According to instructions given by Election Commission of India, New Delhi college had been organising the programmes for voter awareness campaign. The motive of this programme to increase the percentage of voting of youth (age of 18).
- Rallies were organised by the NCC and NSS units of our college and throughout Chhattisgarh for voter awareness.
- Enrolment of new voters of 18 years old students, by providing proforma 6. 207 students filled the proforma.
- Placement awareness programmes.
- College also organised motivational speech by Hirdesh Chauhan on success, self confidence and personality development.
- Various programmes were conducted by maths department like four days Olympiad teachers training workshop, mathematics Olympiad exam and madhwa maths competition programme. Maths department conducted the 129th birthday of shrinivas ramanujan, in which Dr. M. Humbarde director general of Chhattisgarh science and technology council and professor mahadeva nayka HOD and chairman of maths Bangalore university were chief guest.
- Maths department organised **Vedanta group of aluminium and energy** placement for science students.
- Inauguration of maths society, maths department conducted the lecture given by professor Jha on topology.
- Economics department has organised lecture on youth delivered by **Dr. Rohani prashad**, pt. Ravishankar shukla university Raipur.
- Economics Department celebrated international literacy day, in this programme symposia, were organised on the topic “Nari padegi vikas gadhegi”, “Nari padao desh bachao” .
- Economics Department organised a seminar on non organised sector labour.
- Economics Department organised international peace day.
- Economics and sociology department organised world food day, and national consumer day.
- Economics Department organised a guest lecture by professor **Ravindra Brahme** Pt. Ravishankar shukla university Raipur, on the topic present budget analysis 2017.
- This year research scholar **Tameshwari sahu** cleared UGC NET exam, college has honoured her by silver medal. This year **Yogendra rawat** has got third position in merit list of pt. Ravishankar shukla university. **Miss Tameshwari sahu has been awarded PhD degree.**
- **Mrs Nisha diwan and Mrs Anita meshram and shital sonkar submitted PhD thesis.**

- Department has guided the students for the preparation of UGC NET/SET examination.
- **Awareness drive on personality enhancement by psychology department:-** in psychology department faculty member as a counsellor has taken up counselling and motivated faculty members and students of the college and people outside the city. for personality enhancement also.
- Psychology department organised a lecture on “paramarsha and nirdeshan” by Dr. Mini Alex , asstt. Professor of Arts and Commerce College Devendra Nagar Raipur, on the problem of youth tension, depression and how to remove it.
- An study tour has been conducted for the students in mental hospital Raipur.
- **Hindi department** celebrated jayanti of munshi premchand, Tulsi jayanti.
- Hindi Department celebrated **Hindi diwas** in which chief guest was Dr. Smt Shail Chandra, and invited hashya vyangkar shri mulchand Sharma (Chhattisgarh raj bhasha aayog ke parichhak), shri Rameshwar Sharma, Dr. Vishambhar Chandra and Pusplata Rangole.
- In Hindi research centre, Purva Sharma and Ashwani dhruw have been awarded PhD degree.
- **Sociology department** organised jigyasha and club, club has given jigyasha book bank yojana and jigyasha help desk.
- Sociology department has given financial help for one student ,(help by jigyasha club).
- Sociology department organised abhivyakti karyakram, national consumer day, world family day.
- Political science department organised seminar, 20 students participated in this seminar, and UNO day, Human rights day, in this day lecture by Dr. Anita rajpuriya and Dr. Sapna tamrakar.
- History department:- organised seminar.
- **Chandrashekhar got first rank and Mahendra Kumar Netam got third rank** on merit list of Pt. Ravishankar Shukla university Raipur. Pt ravishankar shukla University given gold medal to chandrashekhar. College also given silver medal.
- In history department Dr. Hemwati thakur have got visist seva samman by Chhattisgarh anusuchit jan jati shaskiya seva vikash sangh Raipur.
- An excursion tour has been conducted in Bhoram dev temple, Kabirdham.
- **Law department:-** of the college has organised moot court. In moot court department has presented civil criminal cases.
- Law department organised seminar in subject of bar bench of professional attics.
- Law department celebrated national consumer day nad sushasan diwas, department also organised picturisation of film related to different laws.
- Film made by NALSA related to different laws on superstition was also screened.
- **Chemistry and physics department** celebrated science day, lecture on principal theory of nuclear processes and astronomy chemistry by professor **A K Shrivastava** from **Dr B R Ambedkar bihar**

university mujjafarpur, (chief guest of this function). Dr. S K Chatterjee has given lecture on biography of Chandrashekhar Venkat Raman.

- Ex student **Amit sahu** has been selected as a lecturer in January 2017 by C G Public service commission, ex student **Manoj banjare** was selected deputy collector by C G Public service commission.
- Botany Department organised extension reforms “Aatma” under biological awareness.
- Botany & zoology department organised one day workshop on “Organic farming”.
- Botany and zoology department celebrated Ozone day, the topic was effect of global warming and green house.
- **Commerce department**-An excursion has been conducted to **Chitra kot, Tirath garh, Kutumsar cave**.
- **Information technology** department organised the lecture on programming in “C” by K K Dubey, lecturer, Swami Swarupanand college Bhilai. In Campus selection cap Gemini Multinational company short listed two students of BSc final from this college.
- **Information technology** department cooperated the management of the college in distribution of Tablets for students and VTP programme was also conducted by this department. There are many facilities in this department like modern lab, license software, internet connectivity, Wi-Fi etc.
- IGNOU study centre – many courses like BPP, MEG, MHD, B.A., B. COM., PGDI, DCE, DCH, DECE, DNHE, CDM, CFN, CHR, CNCC, CCP, CTE, CAFE, and CIG are available in this centre.
- In **IGNOU** study centre 190 students registered.
- IGNOU study centre organised induction programme, Dr. Vimal chandra Nanda has given the lecture on the importance of IGNOU courses.
- **Sundarlal Sharma study centre**:- there are many courses going on in this centre, like B.A., B.Sc., B.COM., B.Lib., I.S.C., B.Ed., M.B.A., M.S.W., L.L.B., M.A., M.Sc.(in hindi literature, English, Sanskrit, History, Economics, Political science, and Sociology) PGDCA, PG DIPLOMA in YOGA, Cyber law, patent law, insurance law, DCA, DHCMA, in Herbage, and D. Ed. Etc.
- 301 students registered in this centre.
- **Vocational training programme (VTP)** under MMKVY- provides many courses like ITC-701, BEA-701, ITC-101, GAR-516, and GAR-601.
- **BEA -701, GAR-516, ICT-701, SS-101**, courses were completed and certificates distributed to trainees 2016-17.
- This year new course rain water harvesting has been started, 34 trainees were registered.
- **Library** – the college library distributes books to ST, SC and OBC category. Every Saturday books were distributed to ST, SC and BPL students. In this library there is the reading room for students and

faculty member and the timing is 09.30 AM to 04.30 PM in working days. Reference book, news paper, journals and course books are available in the reading room. Library had distributed books to 425 students under book bank plan.

- **Sports department-** many students got selected in Badminton, chess, volleyball, kabaddi, athletics and cricket in state level competitions. One student was selected for chess, two students were selected for volleyball, one was selected for kabaddi, one was selected for football, two were selected in badminton represented Pt. Ravishankar shukla university, Raipur. Two students went to and Bhubneshwar for chess and badminton, one went to Calcutta (Midnapur), one went to Banaras in kabaddi, one went to Hisar in wrestling, one went to Kerala kotyam in softball, one went to chandigarh in power lifting/ weight lifting.
- Sector level volleyball (women) competition has been allotted to our college by C G Higher education department.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27.70acres	----	-----	27.70acres
Class rooms	31	08	Self Financed	39
Laboratories	07	Nil	Self Financed	07
Seminar Halls	01	---	---	01
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others (IQAC Room & Computer Section)	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

- Computerization of administration.
- The library provides open access to staff and students.
- Journals and magazines are also kept in open racks.
- Daily news paper records, weeding out documents, paper clippings are the other computerization areas of the library.
- Number of books were also included as the gifted book.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	46752		3740	726005	50492	
Reference Books						
e-Books						
Journals	15		12	6200		
e-Journals						
Digital Database						
CD & Video						
Others (specify)	07	3480	10	1500	17	4980

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	01	01 (broadband)	01	01	03	14	----
Added	10	----	----	01	----	----	----	----
Total	62	01	01 (broadband)	02	01	03	14	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- ◆ All the departments are well equipped with computers, printers and internet facility.
- ◆ Free Wi-Fi internet facility is available to all teaching and non teaching staff and college students.
- ◆ In all Post Graduation departments seminar presentation through power point is made compulsory for students.
- ◆ Computer Training for students through Mukhya Mantri Kaushal Vikash Yojana (VTP) (for backward classes BPL).
- ◆ Official work specifically for salary up gradation.
- ◆ PG departments have been provided with Computers and Broadband internet connectivity.
- ◆ We have an internet centre for PG students and teachers for browsing and download if required.
- ◆ Students are encouraged to make power point presentation for their projects.
- ◆ Some department have LCD projector and public address system.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total:

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ◆ Internet facility with Wi-Fi connectivity is made available throughout the campus to support the students in enhancing their knowledge with easy digital access.
- ◆ Induction day for the fresher's where in all the coordinators and conveners of different communities briefed the students about curricular and extracurricular activities.
- ◆ Placement and training cell organises various training programmes to mould the students with core competency and employability.
- ◆ A grievance redressal cell is constituted to address the grievances of the students and parents through feedback.
- ◆ Motivated various departments to conduct personality development programmes for students.
- ◆ Students are supported with diverse academic needs such as books, references, etc. So that a good amount of learning happens.
- ◆ Apart from academic development of the students the college also encourages students to participate in academic and literary activities, sports and cultural activities.
- ◆ Student representatives are in the IQAC and hence IQAC invites suggestion through them regarding the support services required for betterment and progression with respect to grievance redressal, Anti- ragging, sexual harassment, placement etc.
- ◆ Motivates students to participate in Civil Service Coaching and NET Coaching.
- ◆ Encourages participation in various club activities.
- ◆ Talented students are encouraged to take part in competitions organised in other colleges.
- ◆ Feedback from students is collected and analyzed.
- ◆ Support for slow learners.
- ◆ The career counselling and placement cell of the college has the objective to help the students to choose a suitable career and make the aspiring student understand the requirement of the industry, private companies and NGOs. We take the initiative to provide them with the information on job openings in various sectors. Apart from this cell also arranged informative counselling during the session which helped them remain updated.
- ◆ Educational tours are organized by all the postgraduate departments science and commerce undergraduate departments once every year.
- ◆ Students are involved in various all round activities like debates, social service, fine arts, science forum and quiz to sharpen their talent and they are involved in organising various events for developing leadership qualities.
- ◆ Display of support services on the notice board and Regular update in College website for circulating necessary information.
- ◆ Displays of Notices regarding various Scholarships and Free ships.

- ◆ College continuously tracks the progression of students of various levels such as UG/PG research students and passed out students through IQAC.
- ◆ The IQAC through annual academic and administrative audit gather information about students profile and examination enrolment statistics and highlight the demand ratio for each academic programme offered by the college.
- ◆ Quarterly performance report of the teachers reveal the completion of the syllabus according to the teaching planners and also the progress made by the students. The college conducts pre-annual exam for UG students.
- ◆ Head of the departments and principal also inspect the planners. Records are also maintained by every department regarding ex students, the committee in charge keeps record of the participants and award winners which is quarterly conveyed quarterly to the IQAC cell.
- ◆ Various committees were these to support the students such as student welfare.
- ◆ Tracking the progress of the students through Cycle test, Assignment, Model exams, counselling.
- ◆ Departmental meetings are being conducted once in a month to monitor the progress of action plan.
- ◆ The student's services progression is tracked by the IQAC through the work of the specific cells like grievance redressal cell, and placement specifically constituted to monitor and implement the same.
- ◆ Feedback from students and faculty of the college.
- ◆ Discussions held regarding student progression in the meetings of head of departments, class co-ordinators and the staff.
- ◆ Participation and performance of students in academic, cultural and sports competitions at college level , University level and national level.
- ◆ The Institution maintains Computerised records of all students in both UG and PG.
- ◆ Beyond this the alumni association tracks the progression and maintains consistent correspondence with alumnae.
- ◆ Suggestion and complain box for students and all college staff.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
2614	577	13	nil	3204

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1540	48.06		1664	51.94

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
499	252	544	1662	17	2974	440	266	611	1863	12	3192

Demand ratio: 1 : 2.20 Dropout (2016-17) : UG: 16.90 % , PG: 03.29 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Pre PSC coaching classes organised by district administration in our college.
About 250 students had been enrolled in the coaching classes.
college faculty members took the classes.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc CG PSC UPSC Others

5.6 Details of student counselling and career guidance

- ◆ A campus was organised by maths and IT department on 26.07.2016, sponsored by Vedanta Group Of Aluminium and Energy, jharsungada. In this campus the students of Raipur, durg, rajnandgaon, korba, and Balod are also participated. In this campus 230 students were registered and total 80 students were selected for interview. In all 74 students are selected finally.
- ◆ Another campus is organised by Vedanta aluminium and power limited on 23.04.2017 for the post of graduate trainee. In this campus 62 students are registered from this college and kondagaon, Bhakhara, Kanker, Raipur, Bhilai, and Kurud also. In this campus total 14 students are selected, out of 14 students 08 are from this college.
- ◆ Many students of B.Sc. and BCA participated in a campus at shankaracharya college, Bhilai, which was organised by multinational company capgemini.
- ◆ A campus was organised by Balco, for the post of graduate trainee on 27.06.2017, 22 students were selected.
- ◆ A campus is organised by esef micro finance bank on 20.05.2017. In this campus 92 students were registered.

No. of students benefitted

74

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	384	110	02

5.8 Details of gender sensitization programmes

- The college has a well constructed woman cell.
- The cell also conducts gender sensitizing programmes by organising lectures and seminars.
- International women day was celebrated which is an opportunity to appreciate the remarkable contribution of women of our society.
- Lady police constable from a local police station gave a lecture to the female students of the college on-“ Laws that protect women and their rights in India”.
- Awareness programme on “ save the girl child” by rangoli and poster competitions.

Main features

1. Success rate of girl students is higher than boys.
2. Participation of the girl students is higher than boys in cultural activities.
3. Girls enrolment is more than boys in UG and PG level.
4. Percentage of girls is increasing every year both in UG and PG level.

Faculty

Gender strength in regular teaching staff : Female- 17 , Male- 15 .

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	Nil	Nil
Financial support from government	2091	99,86,777.00
Financial support from other sources	69	2,31,600.00
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Students organised/ initiatives include street plays, yoga day, vivekanand jayanti.
- Participation of the students in publication of college magazine.
- Awareness programme on illiteracy, swachh bharat abhiyan, drugs and alcohol abuse.
- Health check-up camp organised in college. A village was adopted by youth red cross. NSS unit visited to old age home.
- Women development cell organises awareness campus for the girls and women of the institution.
- Consumer club gives important information regarding consumer protection to the students.

5.13 Major grievances of students (if any) redressed:

Following grievances were redressed

- ◆ We have a grievance redressal cell which monitors and redresses the grievance of students when required. No major grievances were observed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Vision of our college is to create a centre of academic and scientific excellence. Imparting education of the highest standard shaping the youth for the bright future of the nation and the world our College has its motto.

ऋते ज्ञानाम्न मुक्ति (ज्ञान प्राप्ति के बिना मुक्ति संभव नहीं)

“There is no salvation without acquiring knowledge”. The institution is committed to generate skilled creative competence, technically trained, self reliant youth, honed with the scientific temper. The college has a vision that the student who march out of its portals are leaders, morally upright and courageous, socially responsible and have a humanistic world view.

Mission: The mission of the college is to provide value based education.

- ◆ To ensure exposure to the latest development in diverse disciplines.
- ◆ To enhance employability skills of the students of the region.
- ◆ To make students technology easy by generating computer and web based designs.
- ◆ To generate a culture of hands on learning and research.
- ◆ To facilitate research in traditional and emerging areas.
- ◆ To provide courses that tackle the present environmental crisis.
- ◆ To improve the level of English by introducing Communication Courses in English.
- ◆ To strive to cater to the needs of tribal and less privileged sections of society.
- ◆ To enhance the contribution of the College to the society by raising awareness through community development programmes.

6.2 Does the Institution has a management Information System (MIS)

1. Institution is involved in monitoring the activities of the college committees and Jan Bhagidari samiti, a registered local body that helps in decision-making for the college welfare and development.
 2. The head of the institution has taken regular meeting of the staff council, meeting of the various committees. Regular meetings of the staff council are held to discuss and decide matters related to academics and administration.
 3. Being a State Government college the Institution is managed by Department of Higher Education, Raipur. The department regularly updates its website with essential information regarding government's plans and order to ensure quality in Higher Education across the state.
- Grants are received by the college from central government funding agencies like UGC, CGcost from state government.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Several faculty members are involved in course restructuring and revision committees constituted by Ravishankar University Raipur.
2. Several faculty members are active members of university examination committee to frame questions paper and evaluate examination script.
3. The PG students take up minor projects on social sciences to get live exposure to recent trends in the relevant fields.
4. The approved curriculum is uploaded to college website.
5. The faculty memberS of the college contribute as members of board of studies in various subjects. They take part in revision and updation of the syllabi.
6. As an affiliated college we follow the prescribed *syllabus* of Pt.RSU, Raipur.
7. An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students and alumnae.
8. The experience gained by faculty members as resource persons at conferences, seminars/ workshops and also as members of Boards of studies. also keep us updated.

6.3.2 Teaching and Learning

1. Highly qualified and dedicated faculty.
2. Healthy interaction between students and faculty which goes beyond the classroom.
3. The process of admission, number of seats for various courses and all other relevant information is clearly mentioned in the prospectus. The admission is given strictly as per the norms declared by the government. The students are selected on merit cum first come first serve basis depending upon the number of seats available for various courses. Reservation policy of government for admission process is strictly followed.
4. Teaching and learning is regularly monitored by the principal and HOD of the concerned department.
5. Feedbacks from the students are collected at least once in a year and appropriate actions are initiated for improvement of quality in teaching and learning.
6. The college is one of the oldest and biggest higher Educational centre in the district. Over the years the college has earned a reputation for excellent academic atmosphere not only for local urban but also for the remote rural areas of the state.
7. Most of the teaching faculty engage in research activities and regularly attend workshops, seminars, conferences etc.
8. To enrich the knowledge of the students, the college organised guest lecturers, students seminars and projects etc.

6.3.3 Examination and Evaluation

1. Continuous evaluation of the students is conducted in two steps semester term- end examinations at PG level and Annual examination at UG level. The internal evaluation consists of three major components –
 - a. Internal tests
 - b. Class attendance
 - c. Assignment and seminars
2. Online Publication of end semester examination results.
3. The enrolment, examination form/ document submission and examination fees payment have been made online.
4. Apart from this our teachers are also involved in conducting various competitive examinations. The college is also one of the major centres for competitive exam.
5. Online registration of annual and supplementary examinations.
6. Being the lead college of the district, it has been district level centre for various exams of open university as like Indira Gandhi National Open University (IGNOU), Pandit Sundarlal Sharma Open University (PSSOU), Chhattisgarh Public Service commission (CGPSC) and Chhattisgarh Board of Professional Examination.
7. Due to CGPA, continuous monitoring of students in terms of seminars, internal examination, projects, preliminary and test examination has been done

6.3.4 Research and Development

1. To encourage faculties for paper publication with better peer reviewed indexed journals with impact factor.
2. To create a proper environment in the campus for research activity.
3. To encourage students for participation and paper presentation in national and international conferences.
4. 05 research scholars were awarded Ph. D. Degrees in the academic session 2016-17.
5. College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad.
6. To encourage non Ph.D. teacher for Ph.D.
7. The PG departments of Economics and Hindi are registered as research centres.
8. 6 Faculty members have been recognised as registered supervisors.
9. 2 Minor Projects are going on.
10. To encourage Faculty member to attend orientation and refresher courses organised by academic staff colleges.
11. IQAC also encourages participation in seminars, conferences and workshops in various capacities like paper presentation, and chair person.
12. Some departments encourage Postgraduate students for research in various ways of projects, seminar papers and assignments.
13. Research students are guided and facilitated for in-depth studies and analysis in research centres.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

1. The college is going through the process of computerising the library. The facility of a reading room for students and faculty members is available.
2. Free Wi-Fi internet facility for users in library.
3. Books, reference books, journals, magazines, newspapers are also available.
4. Photocopy machine, water coolers, and other infrastructural facilities are also available in library.
5. PG departments have separate libraries with good reference books, text books and journals.
6. Reading room is open for 8 hours in working days for students.

ICT

1. Some departments have LCD Projectors, Printers and Scanners. for every subject, power point presentation is being prepared by the faculty member and it is used for taking class in an interactive ways.
2. From time to time the website is updated and monitored by the committee.
3. 64 computers are there in the college (IT department, UG, PG departments and office also).
4. Customized developed software are used for admissions, exam and results.
5. Some computers of administrative section and computers of IT lab are connected through LAN
6. During the session admitted students have been allotted user ID for Wi-Fi connection.

Physical infrastructure / instrumentation

1. Medical facilities are provided to the students in our college.
2. Provision of water coolers with purifier to ensure the hygienic condition for the students.
3. 01 computer lab with 47 computers.
4. CCTV coverage of the college building and campus.
5. Every faculty have separate department and there is 01 common staff room with basic facilities.
6. Separate examination control room.
7. 01 strong room with all facilities and security for question paper.
8. 01 UGC cell and IQAC cell.
9. College has a playground, latest technological and sports equipments college conducts number of games-
10. Indoor games facilities – chess, carrom, badminton and table tennis
11. Outdoor game facilities – kabaddi, net ball, hand ball, basket ball and khokho, cricket.
12. Neat and clean class rooms with sufficient furniture and green board.
13. College has a seminar hall.
14. The science laboratories are well equipped to cater to the need of science students.
15. Book bank facility for ST / SC students.
16. Well maintained garden in front of main building.
17. The college maintains biometric system to monitor faculty members.

6.3.6 Human Resource Management

1. The college administration looks after faculty member and non-faculty member. Their needs and demands are considered and efforts are made to resolve them satisfactorily.
2. Recreation programmes are also organised for teaching, non-teaching and supportive staff.
3. The green ambience of the campus is maintained by the campus office.
4. Faculty, researchers and PG students are motivated toward research and publication.
5. Regular parents-teachers- student and alumni meeting were organised.
6. In exceptional condition financial help is forwarded to the employees suffering from serious health problems even if they have opted for medical aid.
7. All faculty members and students are involved in different activities like NSS, Youth Red Cross, social and cultural activities.
8. Teaching faculty is recruited by the government and most of them are Ph.D.
9. The institution has career counselling and guidance cell.
10. Feed back on teaching performance of the faculty is obtained from student annually.
11. Faculty researchers are motivated towards research and publication.
12. Induction programme was organised for new entrants.

6.3.7 Faculty and Staff recruitment

1. Faculty: for regular and sanctioned post appointment is done by the State Government.
2. The institution is a state government college, the recruitment is made through the department of higher education through Chhattisgarh public service commission. The norms of UGC/ the state government are followed for selection.
3. Staff recruitment for self finance course (BCA, PGDCA, DCA, B. Sc- IT, Computer IT) is done by the management body.

Advertisements inviting applications from qualified candidates are published in leading Newspapers. The selection panel consisting of the principal, subject expert from outside , coordinator of SFC, President of Janbhagidari samiti and head of the concerned department and senior member of the faculty appoints teacher faculty for self finance course (BCA, PGDCA, DCA, B. Sc- IT, Computer IT).

4. Some teaching and non-teaching staff members are appointed by JBS.
5. Guest lecturers are appointed according to government norms.

6.3.8 Industry Interaction / Collaboration

1. Vedanta group of Aluminium and Energy organised campus selection 74 students selected in campus selection, 12 students selected from BCS Govt. PG college Dhamtari.
2. To develop collaboration with Wipro, Infosys, Banks, and other financial institute for placement and quality improvement in teaching and learning.
3. Home science department arranges visits to hospitals.
4. Pathology lab – for blood test and sickle cell.
5. Two hospitals and nursing homes.
6. Rungata College group of Institutions, Shankaracharya Engineering college, WIPRO, ITM University and Vedanta Group for training and placement.

6.3.9 Admission of Students

1. The college has its own website from where students can gather information regarding the college.
2. The college is a government institute and hence all the admissions are made as per the rule of the Department of Higher Education, Government of Chhattisgarh.
3. Huge notice boards fixed at strategic points on the campus and the boundary walls of the college building also serve the purpose.
4. An active guidance and counselling committee is made available to guide the students and parents regarding various matters related to the admission process at the entrance.
5. To ensure transparency in the admission process, for all the courses, applications are invited in advance, a merit list is prepared and admission lists and a waiting list is also put up, strictly according to merit list as per the government rules.
6. A help desk in the college is also in place.
7. The admission process is based on the guidelines provided by Pt. Ravishankar Shukla University. (On the merit basis ,seat reservation for SC/ST/OBC/Minority, seat quota for freedom fighters/sports, for disabled/ handicapped)
8. The college website and the prospectus contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the college is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.
9. The IT department conducts a mock entrance at the time of the admission.

6.4 Welfare schemes for

Teaching staff	<ol style="list-style-type: none"> 2. GPF and GIS Loan facilities. 3. Maternity leave for women. 4. Medical reimbursement. 5. GPF Part final withdrawals. 6. Study leave 7. Duty leave to attend the seminar, workshop and coursework. 8. Transfer benefit
Non teaching staff	<ol style="list-style-type: none"> 1. GPF and GIS loan facilities 2. festival advance 3. uniform 4. Medical reimbursement
Students	<ol style="list-style-type: none"> 1. Eligible students are provided with BPL and SC/ST Scholarship as per norms. 2. Book Bank facility also available, 3. Counselling and Placement services, 4. Health Services – Sickle cell test haemoglobin test , 5. Canteen, Grievance Redressal facility, Extension activities, Excursion and help. 6. Monetary help for needy students. 7. Psychological counselling cell 8. Common room for girls with essential facilities 9. Campus placement. 10. Reading room. 11. Coaching classes for competitive examinations.

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done:

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC and Experts	Yes	By Principal /Senior faculty/ through feedback
Administrative	yes	State Govt.	Yes	Committee of Senior faculty

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The following reform measures have been adopted:

- Online Publication of Semester Examination results
- Online registration of Supplementary Examinations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

1. Alumni are also involved in providing funds for infrastructure development and improving learning resources.
2. Meritorious alumni interact with students for career guidance and learning process.
3. Some Alumni are members of Legislative Assembly and also are in the Janbhagidari Samiti as President and other posts. They have contributed a lot for development of infrastructure.
4. Legal Aid Clinic is under function and our alumni members are part of it, they are leading practitioners and they share their useful experiences and knowledge with our students.
5. Some Alumni are well-known Doctors they visit the college for free health check up of our students and our staff.
6. Some alumni are Chartered Accountants CA,CS, ICWA. They visit our college regularly and share their very important experiences with students and provide them guidance for competitive exams.

6.12 Activities and support from the Parent – Teacher Association

1. Regular meeting held for students counselling and problem solving.
2. PTA has been formed. Parents of PG students are members in this Association.
3. Meeting of the PTA is held for PG level students.
4. Parents actively participate and positively support the college.

6.13 Development programmes for support staff

1. Computer training for supportive staff is being done frequently.
2. All staff members are encouraged to participate in various activities and upgrade their qualification.
3. Motivation for research oriented work as well as personality development programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Eco- friendly green campus: Plantation of trees and medicinal plants.
2. College has created environmental awareness and conducts green audit.
3. The college conducts regular ‘shrum-dan’ programme.
4. College has declared the college campus as “no horn please zone”.
5. College has declared college campus tobacco free.
6. College has declared the college campus as plastic free zone.
7. The college regularly carried out plantation drive in the campus.
8. College has substituted halogen lamps on its campus by LED lamps.
9. Efforts to create awareness for energy conservation: by switching off lights, fans, computers when not required.
10. Maintenance of cleanliness and neatness in the campus.
11. Use of dustbin
12. Maintenance of garden and flower pots.
13. Water harvesting established.
14. Tree plantation campaign was organized by NCC, NSS and Youth Red Cross units of the college in main campus.
15. Paper free work in accordance with Digital India campaign is promoted through initiative like dissemination of information through SMS, Digital display and website.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Needy persons are given financial support by raising fund among staff members.
2. Green audit of full grown trees of campus in institute during year 2016-17.
3. Academic and lesson plan prepared by each faculty.
4. Increasing placement opportunities for students.
5. Academic green audit and administrative audit introduced.
6. Sickle cell, anaemia, blood test, haemoglobin, counselling centre and socio psychological counselling cell established.
7. World environment day, earth day, women day and international yoga day have been observed.
8. Driving License camp was organized.
9. Published college magazine “Richa”.
10. Capacity building programme was organized.
11. Induction programme for newly admitted students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

S.No.	plan of action decided upon at the beginning of the year	Action taken
01.	Online submission of admission and examination forms.	Implemented
02.	Identity card preparation through computerized software.	Implemented
03.	Construction of 08 new class room by RUSA	implemented
04.	More no. of Campus of interview for students	02 students are short listed from B.Sc. in Gemini multinational company. 74 students selected by “Vedanta group of Aluminium and Energy, Jharsugda” out of 230 students registered.
05.	With the support of forest department a programme of plantation.	Implemented.
06.	Up gradation of college website	Implemented.
07.	Induction programme for newly admitted students.	Implemented.
08.	Motivate faculty member and research scholar for more research publication with good impact factor journals and research projects.	Faculty member and research scholars have published research papers in international journals, reputed journals with good impact factors.
09.	Research centre and research guide motivate of students to research.	13 research paper published and 07 scholars awarded Ph.D.
10.	To conduct national seminar and workshops in college	01 seminar and 02 workshops conducted, participated and presented research paper in different 01 international seminar in Singapore paper present by Dr. Shridevi choubey, and 14 research paper presented by faculty member in national seminar and workshop.
11.	Started green audit	Implemented
12.	Counselling student and faculty members by psychology department	Implemented
13.	Student and staff welfare scheme	Implemented
14.	Yoga class for staff and student	Implemented
15.	Health awareness programmes like street plays organised by Red- Cross society	Implemented
16.	Increase in career guidance programme	Implemented
17.	Expert lectures were organised by the	Implemented

	PG departments.	
18.	Membership of youth Red-Cross society by faculty member.	Implemented
19.	New voters of 18 years of the age registration in new voter list by sweep programme	207 students filled Proforma -6
20.	Excursion tour by geography department	38 students participated in Manali and Shimla study tour.
21.	Lecture organised by chemistry department Lecture organised by psychology department Hindi department organised lecture on Lecture organised by economics department Lecture organised by law department	Dr. A.K.Srivastava, professor B R Ambedkar University, mujjapharpur, Bihar, in astronomy chemistry. Dr. Mini Alex, Arts and Commerce college Raipur (present problem on youth). Dr. Rameshwar Sharma, chairman of CG Raj Bhasa Aayog deliver to lecture. Dr. Rohini prahsad, pt. Ravishankar shukla university, Raipur. Professor Ravindra bramhe, pt. Ravishankar university, Raipur, analysis of budget 2017. Shri yogesh parik, session justice dhamtari, smt. Yogita Vinay Vasnik, chief judicial magistrate dhamtari, and Smt. Reshma Bairagi, judicial magistrate dhamtari.

7.3 Give two Best Practices of the institution

1. A noteworthy achievement of the collaboration has been school students trained for various exam delivering results. A major example of which has been the '**Regional mathematical Olympiad**' being conducted by the department of Mathematics where students are consistently being trained and getting selected for further stages. The school students are encouraged to participate in regional mathematical competition in order to help them to compete in exam like IIT and college students from Chhattisgarh are encouraged to participate in madhava mathematics competition for exams like NET & SLET.
2. Students of our college voluntarily donate blood for patients in emergency. 23 point blood have been donated by our students this year..

7.4 Contribution to environmental awareness / protection

1. Eco friendly clean and Green campus with the support of NSS, NCC, and Member of youth Red Cross Society.
2. Conducting health camp for blood group and Sicklin test in our college by Red-Cross society.
3. Traditional tube lights are replaced by LED light.
4. Waste collection bins at prominent places in the campus.
5. Celebration of the world environmental day, water day, population day.
6. Maintenance of the cleanliness and hygiene in class rooms, wash rooms and campus.
7. Plantation programme was chalked out to maintain greenery. One major step in this regard is the extensive plantation programme organised by NSS and NCC in the this year.
8. Renovation of the garden at the entrance was done.
9. Proposal has been sent to government of Chhattisgarh to provide solar energy plant, the proposal is under consideration.
10. The carbon emission of college has been minimised by plantation in the campus. Most of the students use bicycle.
11. Polythene free zone.
12. Campaign for plastic free campus was organized.
13. All the students of UG level study one compulsory paper on environmental studies they are assigned a project and donate one gamla with plant. The aim of this scheme is to motivate the students for green campus.
14. Students are sensitized about their responsibilities for environmental conservation.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

1. **Campus-** environmental friendly campus.
2. **Quality education-** highly qualified and dedicated faculty, healthy interaction between students and faculty.
3. **Commitment towards student's welfare-** equal opportunity to all.
4. **Counselling** for students at both formal and informal levels and monitoring system well structured.
5. **College website-** well maintained and all major events updated regularly.
6. A big play ground for sports activity.
7. The career guidance cell organises workshops and training to guide the students about the job opportunities available.
8. Prominent and leading scholars are invited to share their knowledge, experience with our students and faculty.
9. Examination centre for university exam and major competitive exams.
10. Accredited by NACC with B grade, CGPA 2.06.
11. Excellent results/research centre/ dedicated faculty.
12. Commitment by the management and faculty towards quality education.
13. Good governance and leadership
14. Wi-Fi enabled campus
15. There is a strong bond and a high level of interaction between faculty and students
16. The college maintains a good academic atmosphere in teaching, learning and evaluation.
17. Healthy work culture in a close-knit homely atmosphere.
18. Positive and sustained approach to research and related academic activities.
19. Several opportunities for students to develop and enhance their creative potential and individual talent.

Weakness

1. Majority students with rural backgrounds resulting in lack of global perspective, which results in motivational deficiency for hiring and lack of updated knowledge.
2. Lack of permanent faculty.
3. Lack of administration staff.
4. Poor socio –economic background of the students is a constraint on the level of accessibility to various field of higher education.
5. No boundary wall for the college campus, leading to security and other problems.
6. We have no autonomy in syllabus framing, policy making and admission procedure.
7. Lack of professional courses.
8. Lack of Certificate Courses.
9. Lack of digital class room and digital library. (Smart class)

Opportunity

1. Good infrastructure and teaching resources give us the opportunity to initiate new programmes.
2. Empowering girl students through various educational components due to high girls student ratio.(51.46%)
3. Rich Departmental library with internet facility is a boon for students, researchers and teachers.
4. The result of the students is quite satisfactory.
5. In spite of the weakness mentioned above the result of the student is quite satisfactory. The student gets opportunity to engage in co-curricular activities and doing well.
6. Many students are also selected in CA, Doctors, Lawyer, Engineers tests and cleared PSC-UPSC examinations.

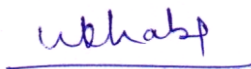
Threat

1. Poor communication skills in English among students.
2. Mostly students come from backward region and their economic condition is not good to avail higher education facilities.

8. Plans of institution for next year


1. PSC and NET coaching for students.
2. Every department of PG will organise conference and seminar.
3. Inviting counsellor to provide counselling to the students on stress, tension and anxiety in examination.
4. To develop e-class room.
5. Online assignment and feedback.
6. To achieve higher placement as compared to previous year.
7. Forum for redressal of grievance and reduce turn around time.
8. To enhance knowledge of computer for the staff.
9. The career guidance and placement cell needs to be strengthened. Information regarding job opportunities at regional, states and national levels in both government and private sectors may be collected and made available to students.
10. To revise edit and develop manual feedback forms
 - Student feedback of teachers.
 - Student feedback of college
11. To organize excursion/study tour/ industrial tours for students regularly.
12. To arrange health check up camps for students.
13. More number of research papers to be prepared and published in leading journals.
14. To encourage teachers for participating in international and national level seminars.
15. More programmes on social welfare to be conducted by NSS students.
16. To organize PTA meeting.
17. To equip each and every department with latest equipments like computer/laptop, printer, camera and projector.
18. Other PG departments to be registered as research centres.
19. Updating college website.
20. Follow up of Annual calendar.
21. Follow up of teaching plan.
22. Review and follow up of detailed plan of the institution.
23. Encouraging faculty members for various research programmes.
24. Encouraging students to participate in various training programmes.
25. The committee drew attention about scope for better quality improvement especially environment, cleanliness, safety, stationery.
26. Recommendation to the management to appoint visiting faculty for improvement of teaching.
27. Faculty training to initiate campus placement to corporate sector, programme to strengthen placement.
28. Reviewed the NAAC peer team recommendations and prepared a check-list for action plan.
29. To conduct campus selection camp for placement.
30. To cater to the needs of slow learners through remedial classes.
31. To conduct workshops for teaching in smart classes.

Dr. Mandeep Khalsa



Signature of the Coordinator, IQAC

Dr. Chandrashekhar Choubey



Signature of the Chairperson, IQAC

Annexure I

Academic Calendar for undergraduate session 2016-17

S.No.	Activity	Proposed Date
01.	Admission (Principal permission)	18-06-2016 to 31-07-2016
02.	Admission (V.C. permission)	14-08-2016
03.	Result Annual Exam	16-06-2016
04.	Result of revaluation	30-09-2016
05.	Supplementary exams	In limited period
06	Result of supplementary exams	31-10-2016
06.	Students union election	22-08-2016 to 31-08-2016
07.	Students oath taking ceremony	20-09-2016
08.	Semester exam PG I and III semester	20-12-2016 to 08-02-2017
09.	Sport competition	16-07-2016 to 20-12-2016
10.	Cultural activities competitions	01-01-2017
11.	Annual function and prize distribution	21,22, and 23-12-2016 (any one day)
12.	NSS camp	24-12-2016 to 31-12-2016
13.	First unit test	01-08-2016
14.	Second unit test	31-08-2016
15.	Third unit test	03-11-2016
16.	Fourth unit test	19-12-2016
17.	Pre-Final exam (internal exam)	27-01-2017 to 05-02-2017
18.	Annual practical exams	16-02-2017 to 28-02-2017
19.	Annual exams	10-03-2017 to 29-04-2017

Academic schedule for semester courses

S.No	activity	Semester I/III	Semester II/IV
01.	Admission process	16-06-2016 to 30-06-2016	-
02.	Commencement of classes	01-07-2016	31-12-2016
03.	Meeting, Examination	04-07-2016 to 14-07-2016	16-01-2017 to 31-01-2017

	committee		
04.	Name of Practical Examiner (External) should be informed to Head of department	03-09-2016 to 10-09-2016	21-02-2017 to 28-02-2017
05.	Completion of the theory courses	08-11-2016	16-04-2017
06.	Practical examination UG and PG	15-11-2016 to 22-11-2016	18-04-2017 to 30-04-2017
07.	Preparation leave	23-11-2016 to 30-11-2016	01-05-2017 to 08-05-2017
08.	Theory examination	01-12-2016 to 24-12-2016	09-05-2017 to 31-05-2017
09.	Semester break/Declaration of result	25-12-2016 to 31-12-2016	01-06-2017 to 16-06-2017

Annexure II

Feedback Analysis: Session 2016-17

Feedback from UG and PG students of all classes were collected through feedback format and was analysed by peer committee. The following observations were made:

FEEDBACK FOR THE TEACHERS BY STUDENTS

(SESSION 2016-17)

For the session 2016-17, the students have filled up feedback form for permanent teachers, guest faculty and JBS teachers. The feedback committee decided a certain format for the purpose through which knowledge, teaching style and behaviour of the teachers and evaluated. (format attached)

Evaluation process was impartial and transparent as the teacher of a particular subject was evaluated by the feedback forms being filled up through the teachers of other subjects. For example feedback forms for Geography teachers are being filled up through the Economics teachers and vice versa. For the evaluation a scoring scheme was applied through which certain scores were decided “for example 05 for excellent, 04 for good, 03 for Poor. Statistical analysis process was implemented to know a particular teacher” score by adding up the marks amended for the evaluation. Mean of measures of central tendency was used in this process. For mean scores different categories of class interned were formed and then described. The table below shows how analysis has been converted into Qualitative analysis:

CLASS	SCORES
Excellent	49-60
Good	37-48
Average	25-36
Below average	13-24
Poor	00-12

31 among the teachers were excellent, 24 were good and only one has been poor. Table and graph attached could be referred.

The Principal Dr. C S Choubey admired the teachers found excellent and suggested that teachers awarded good to try for excellence. Ku. Preeti pandey has been asked to improve through hard work. The Principal encouraged the teachers to make use of power point presentation and project assignment in their class room teaching.

Feedback committee provided each teaching member with the feedback through the concerned head of the departments and submitted to a copy to IQAC.

Excellent	-	30	
Good	-	24	
Average	-	01	Attached : Result map (graph)

FEEDBACK RESULT FOR COLLEGE BY STUDENTS

In 2016-17 session students of each faculty evaluated our college through feedback questionnaire. they awarded deserving score for the college in the field of discipline, academic level, infra structure, facilities of drinking water, parking, library, Wi-Fi, administrative system and other extracurricular activities (format of the feedback form is attached).

there are five different faculties in the college ; Arts, Science, Commerce, Law and Home science. Students of PG and UG level filled the feedback forms. Final evaluation was made through scoring scheme. For each question there are five different scores like, 05- Excellent, 04- Good, 03- Average, 02 below average and 01 Poor (Very low). The final valuation was calculated by adding the score awarded for the questions and by employing statistical analysis in which the mean of measures of central tendency was utilized.

Evaluation of the college feedback

Class	Scores
Excellent	101-125
Good	76-100
Average	51-75
Below average	26-50
Poor	00-25

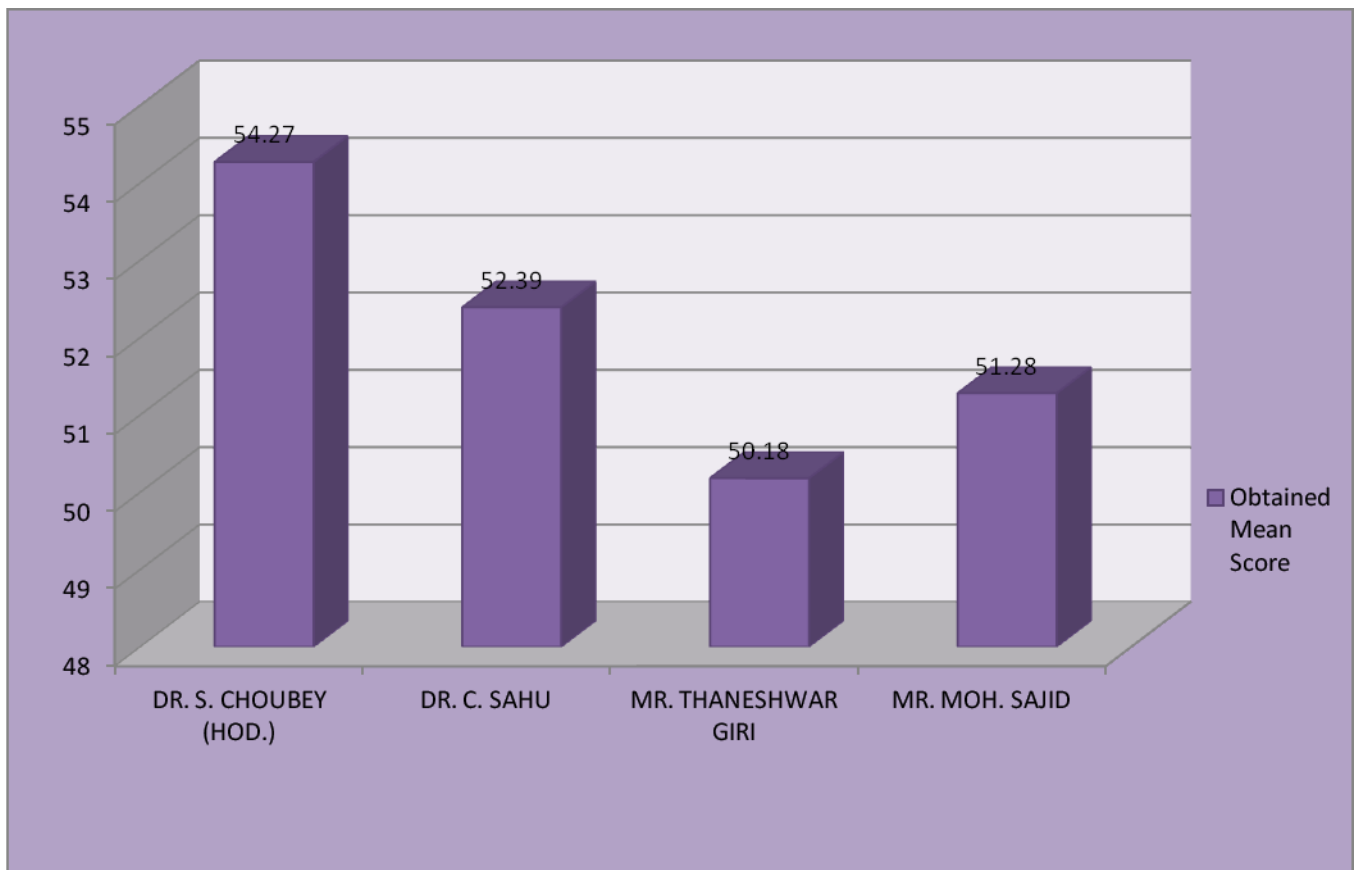
It has been clear from the tables and graphs that the students of 10 classes awarded the college excellent category where as students of 14 classes valued the college with good category.

After the analysis it becomes clear that the students are satisfied with the disciplinary measures academic level, educational activities, administrative system of the college. Some improvement is needed in the college canteen and in the process of campus selection for the employment opportunity for the students. College administration is trying its level best for the improvement in each facility for the students in the campus so that in the future students would award and excellent category.

DEPARTMENT OF HINDI

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. S. CHOUBEY (HOD.)	54.27	EXCELLENT
02	DR. C. SAHU	52.39	EXCELLENT
03	MR. THANESHWAR GIRI	50.18	EXCELLENT
04	MR. MOH. SAJID	51.28	EXCELLENT

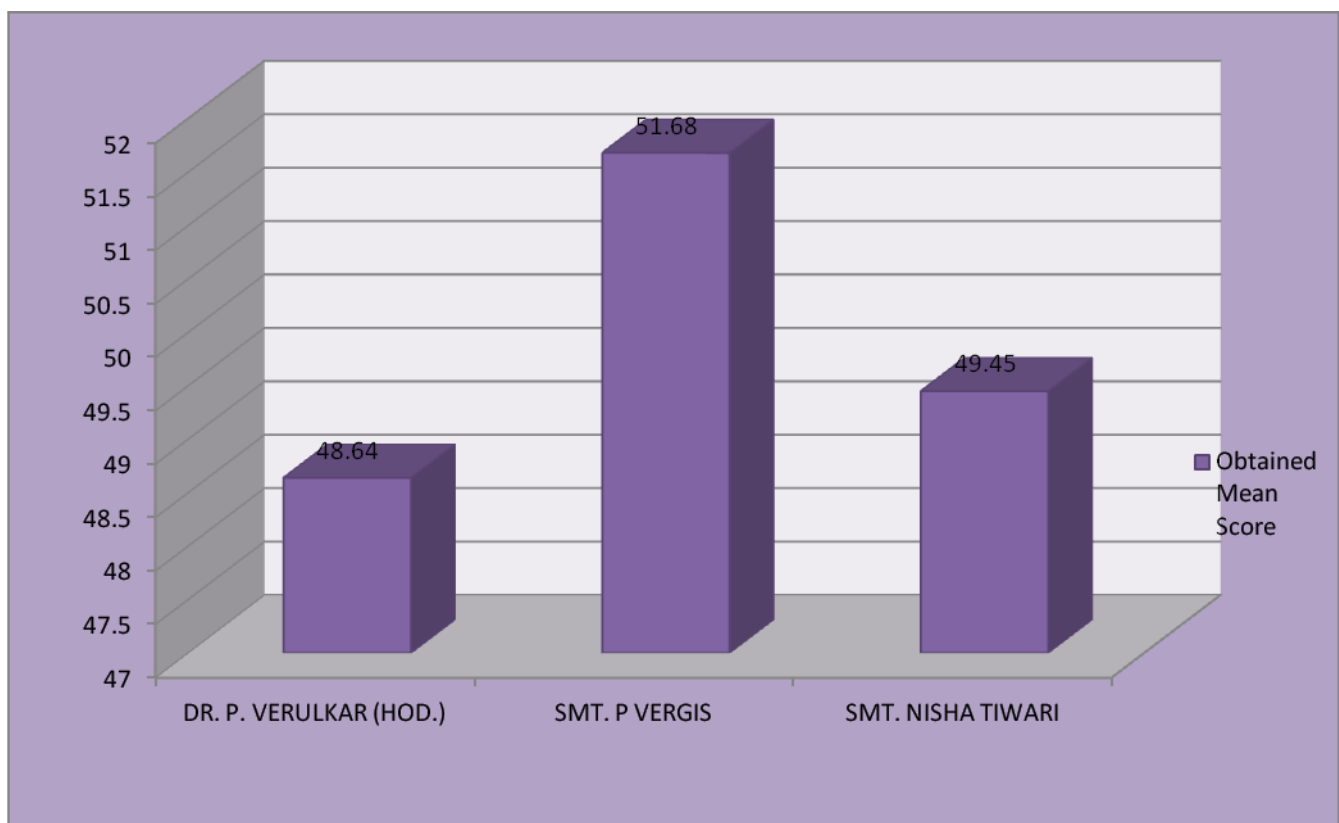
GRAPH



DEPARTMENT OF POLITICAL SCIENCE

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. P. VERULKAR (HOD.)	48.64	GOOD
02	SMT. P VERGIS	51.68	EXCELLENT
03	SMT. NISHA TIWARI	49.45	EXCELLENT

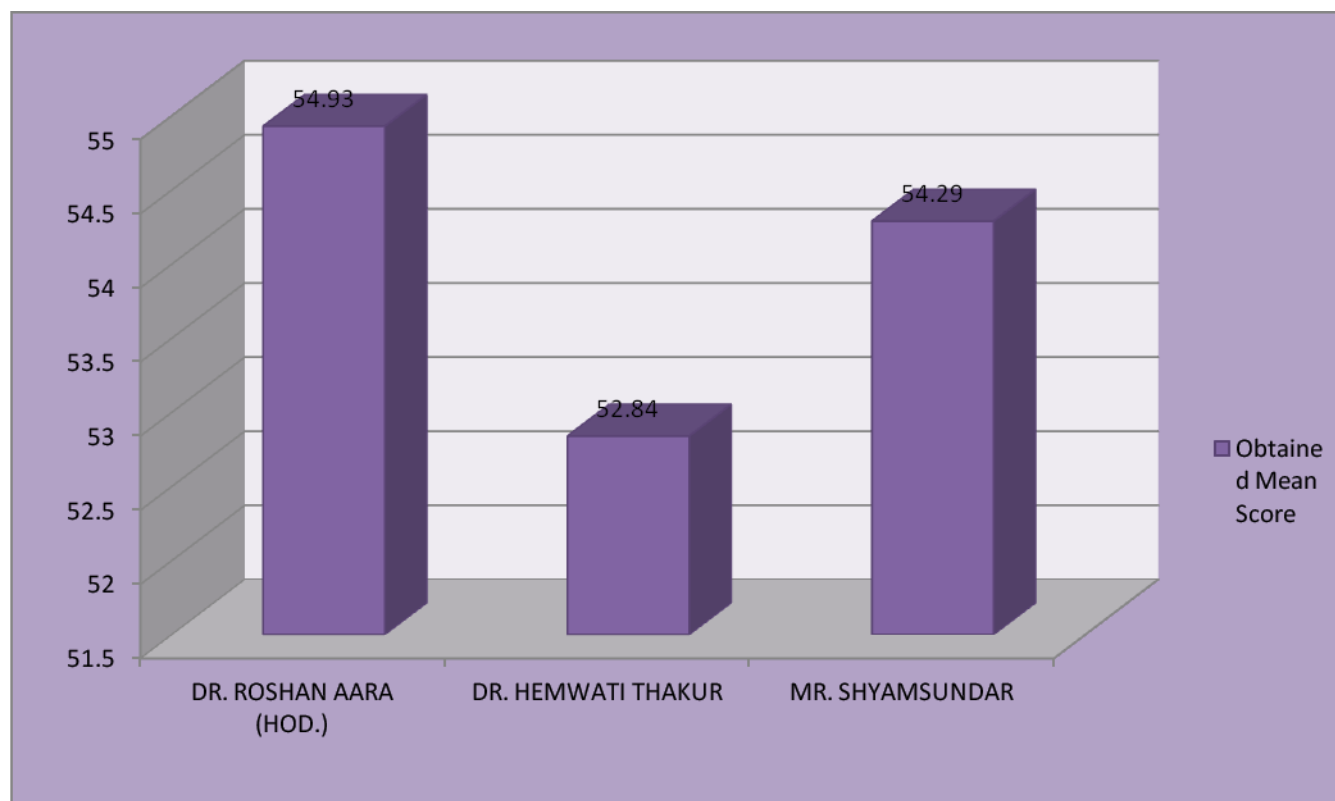
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DEPARTMENT OF HISTORY

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. ROSHAN AARA (HOD.)	54.93	EXCELLENT
02	DR. HEMWATI THAKUR	52.84	EXCELLENT
03	MR. SHYAMSUNDAR	54.29	EXCELLENT

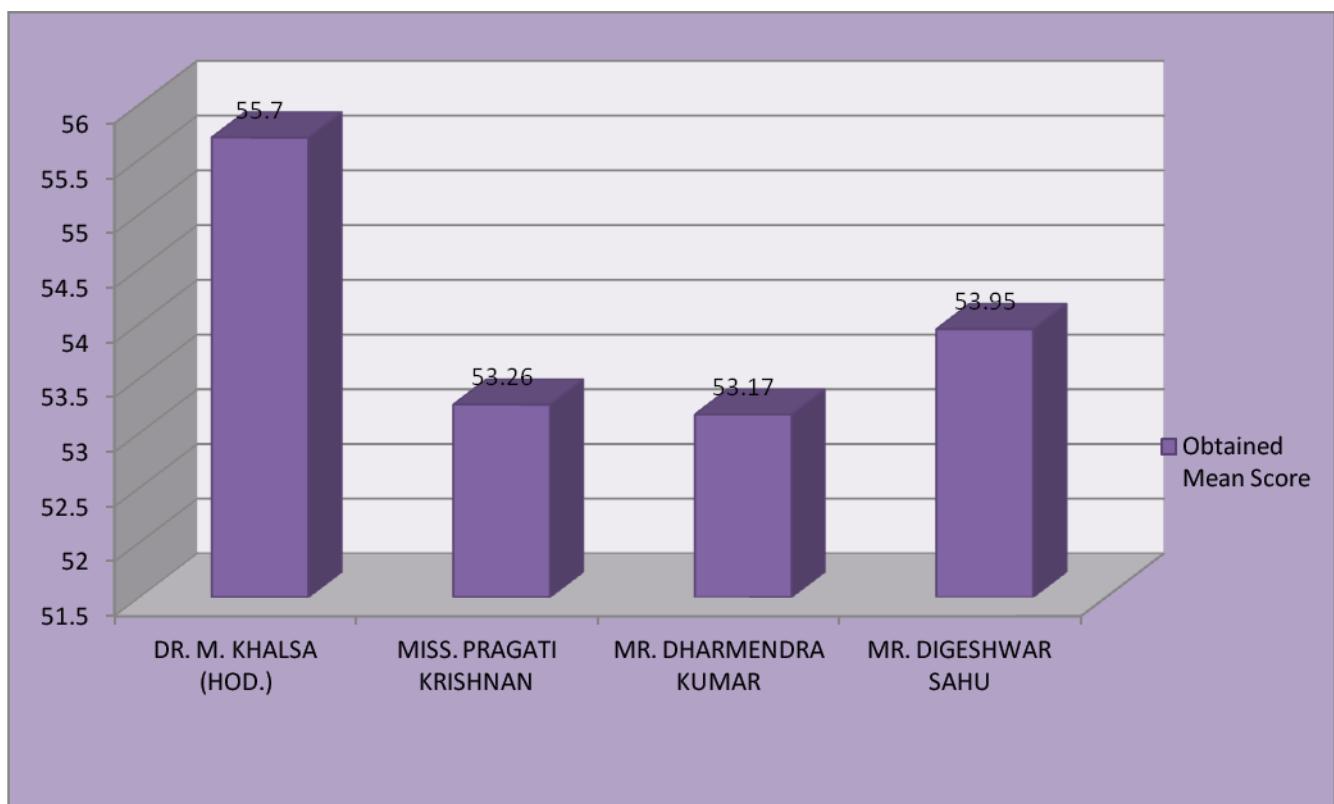
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DEPARTMENT OF ECONOMICS

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. M. KHALSA (HOD.)	55.70	EXCELLENT
02	MISS. PRAGATI KRISHNAN	53.26	EXCELLENT
03	MR. DHARMENDRA KUMAR	53.17	EXCELLENT
04	MR. DIGESHWAR SAHU	53.95	EXCELLENT

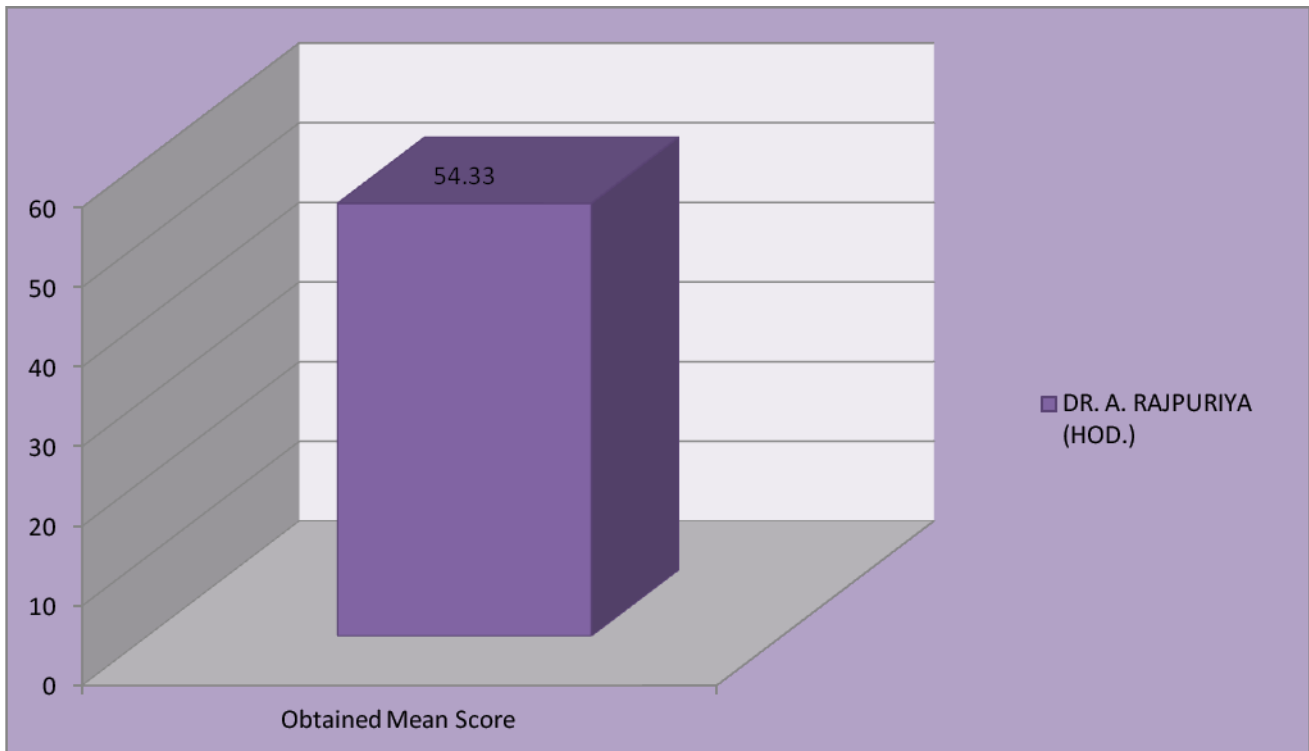
GRAPH



DEPARTMENT OF SOCIOLOGY

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. A. RAJPURIYA (HOD.)	54.33	EXCELLENT

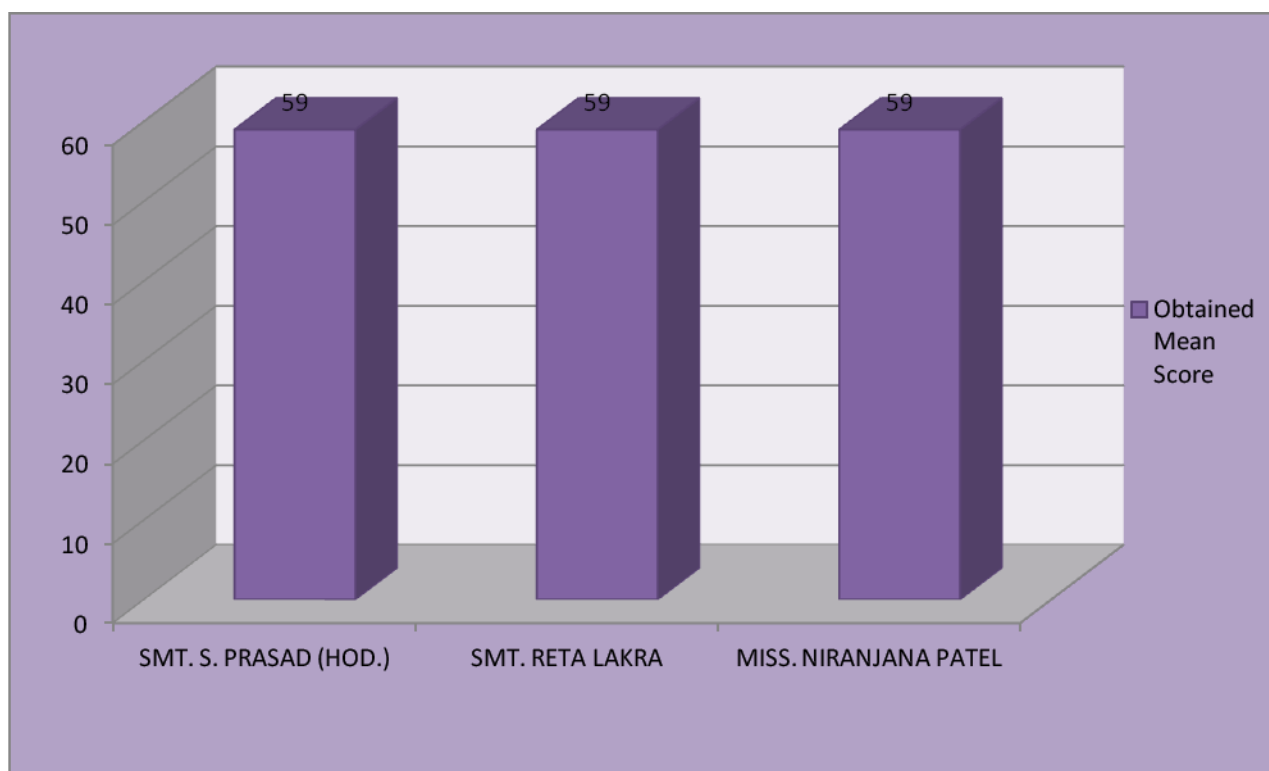
GRAPH



DEPARTMENT OF HOME SCIENCE

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	SMT. S. PRASAD (HOD.)	59	EXCELLENT
02	SMT. RETA LAKRA	59	EXCELLENT
03	MISS. NIRANJANA PATEL	59	EXCELLENT

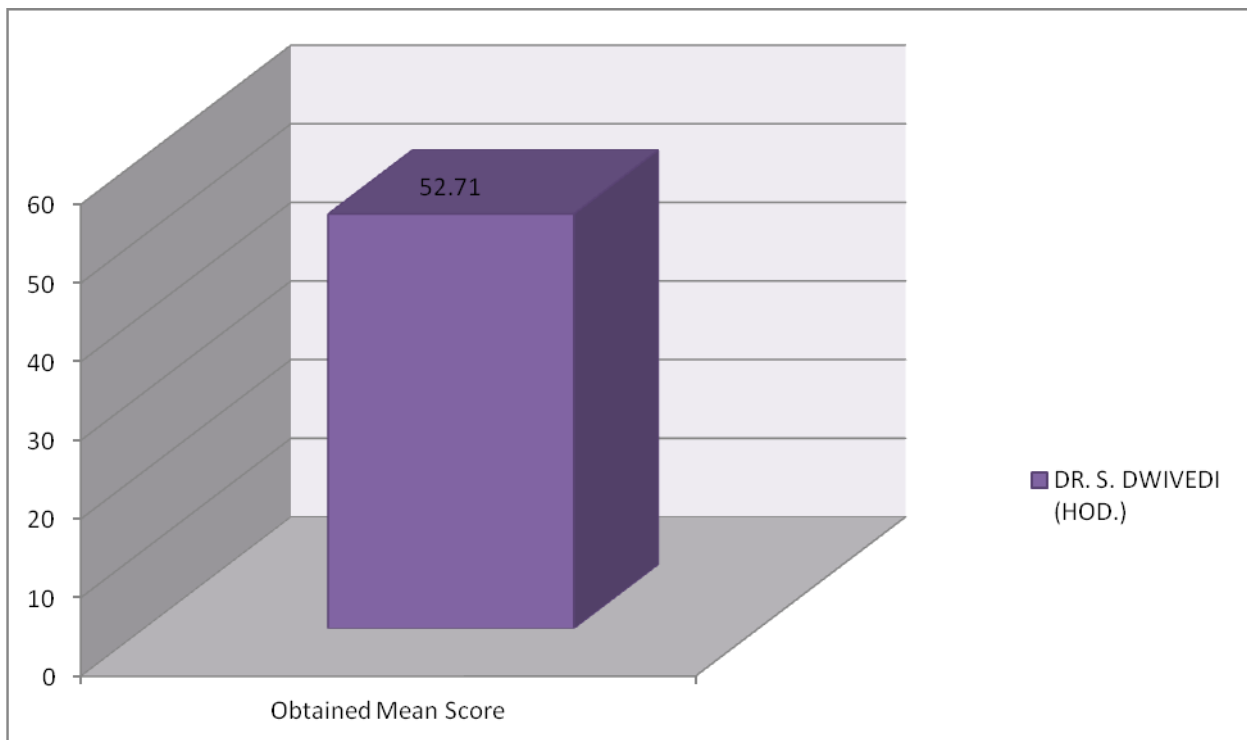
GRAPH



DEPARTMENT OF PSYCHOLOGY

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. S. DWIVEDI (HOD.)	52.71	EXCELLENT

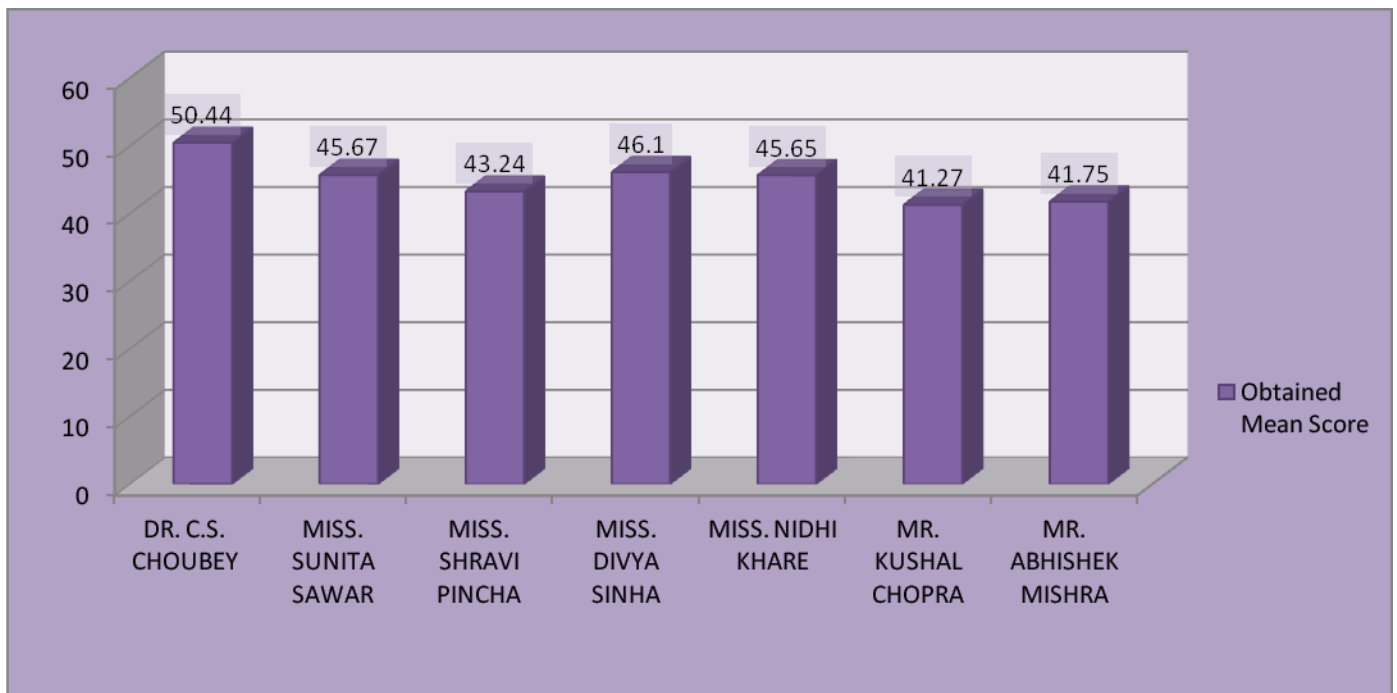
GRAPH



DEPARTMENT OF COMMERCE

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. C.S. CHOUBEY	50.44	EXCELLENT
02	MISS. SUNITA SAWAR	45.67	GOOD
03	MISS. SHRAVI PINCHA	43.24	GOOD
04	MISS. DIVYA SINHA	46.10	GOOD
05	MISS. NIDHI KHARE	45.65	GOOD
06	MR. KUSHAL CHOPRA	41.27	GOOD
07	MR. ABHISHEK MISHRA	41.75	GOOD

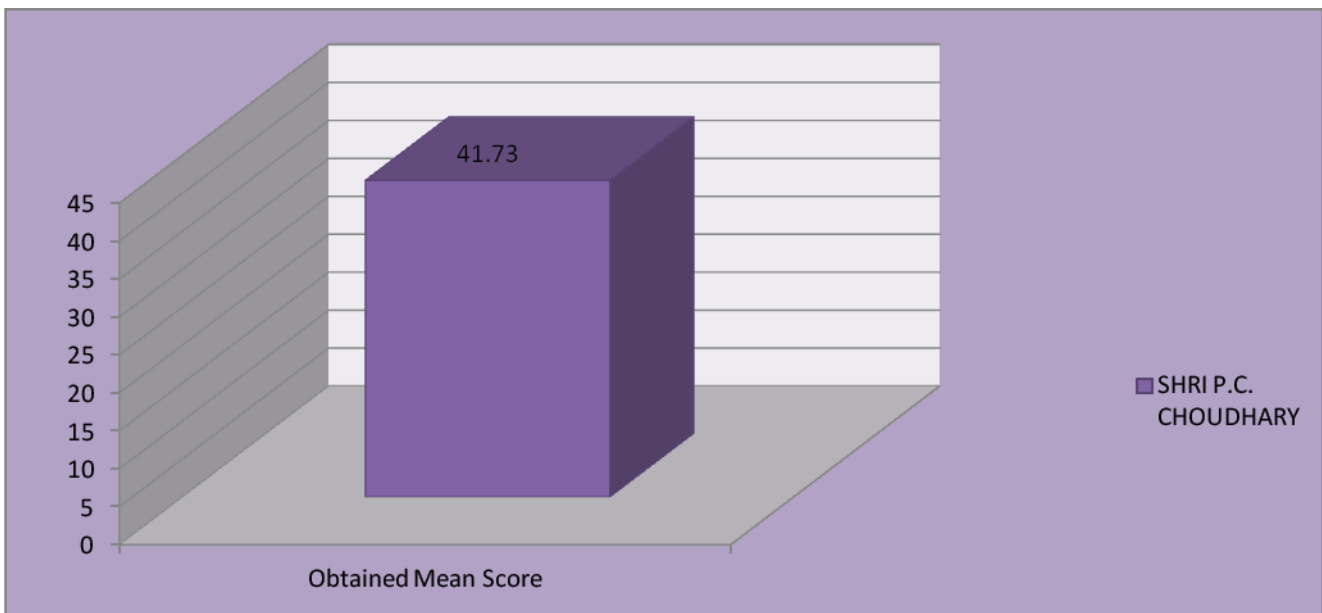
GRAPH



DEPARTMENT OF ENGLISH

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	SHRI P.C. CHOUDHARY	41.73	GOOD

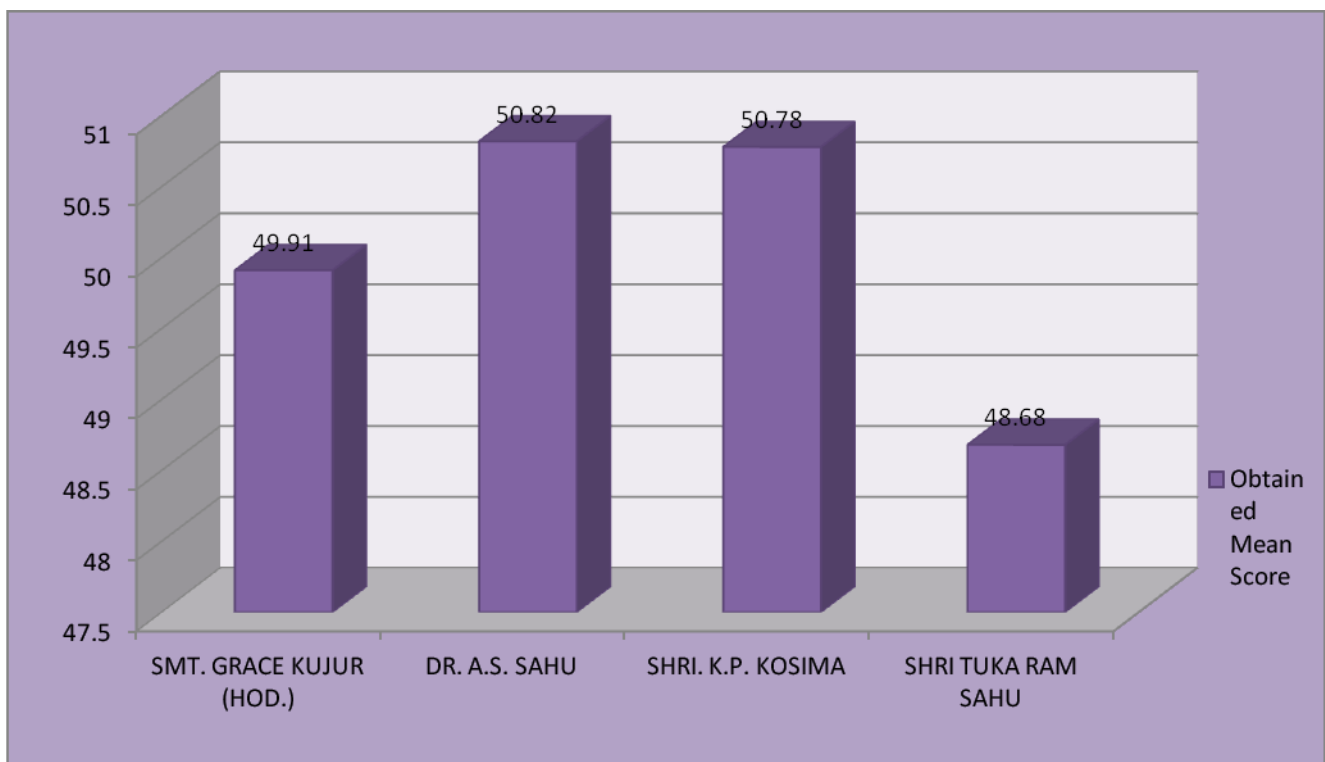
GRAPH



DEPARTMENT OF GEOGRAPHY

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	SMT. GRACE KUJUR (HOD.)	49.91	EXCELLENT
02	DR. A.S. SAHU	50.82	EXCELLENT
03	SHRI. K.P. KOSIMA	50.78	EXCELLENT
04	SHRI TUKA RAM SAHU	48.68	GOOD

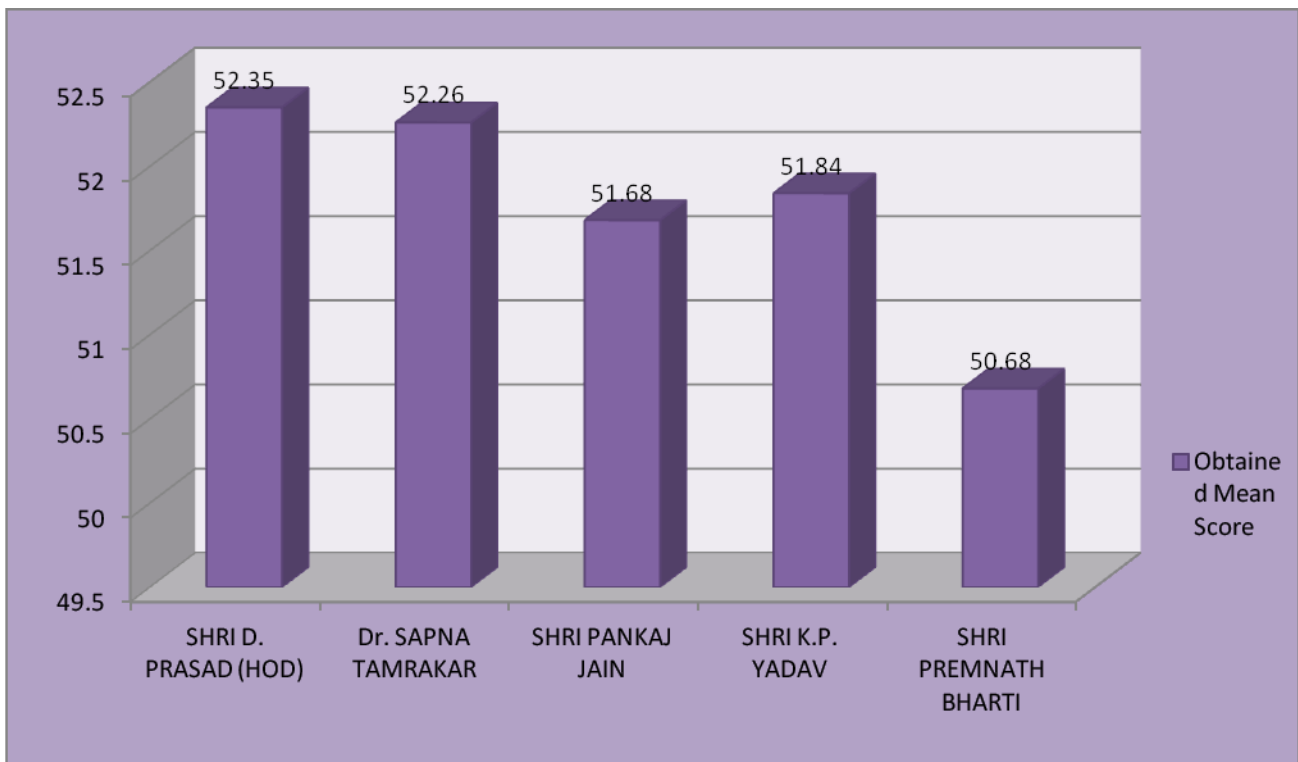
GRAPH



DEPARTMENT OF LAW

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	SHRI D. PRASAD (HOD)	52.35	EXCELLENT
02	Dr. SAPNA TAMRAKAR	52.26	EXCELLENT
03	SHRI PANKAJ JAIN	51.68	EXCELLENT
04	SHRI K.P. YADAV	51.84	EXCELLENT
05	SHRI PREMNATH BHARTI	50.68	EXCELLENT

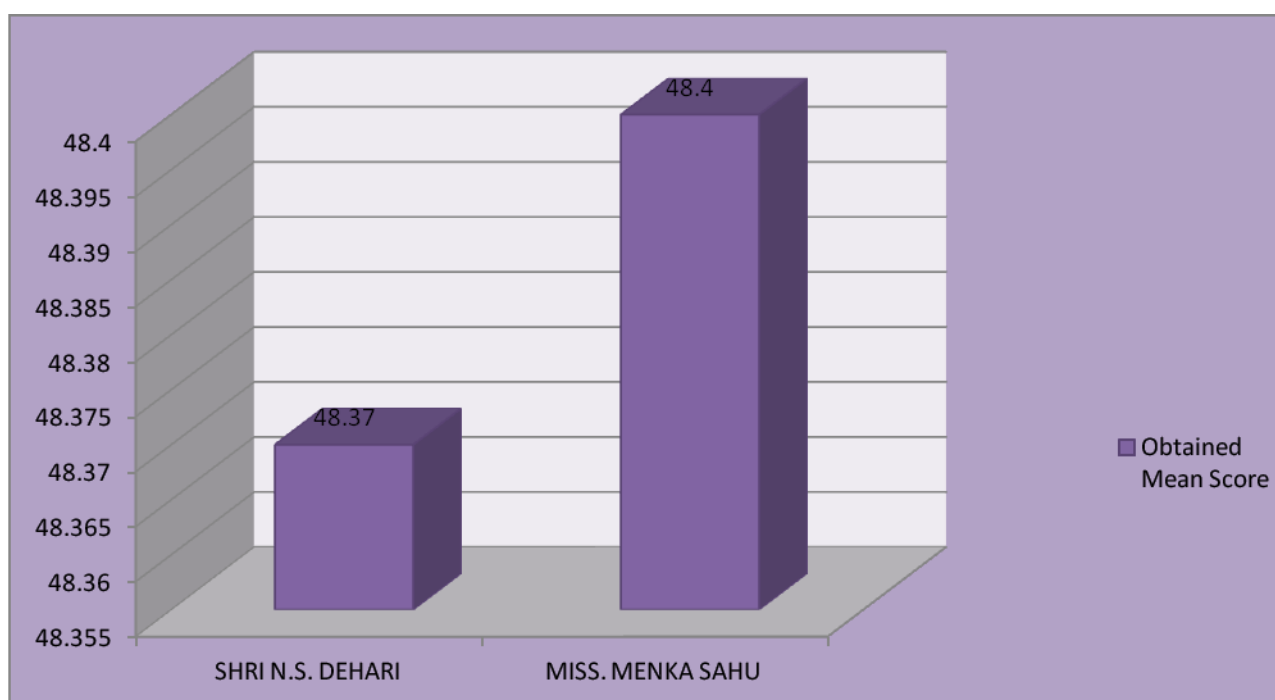
GRAPH



DEPARTMENT OF BOTANY

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	SHRI N.S. DEHARI	48.37	GOOD
02	MISS. MENKA SAHU	48.40	GOOD

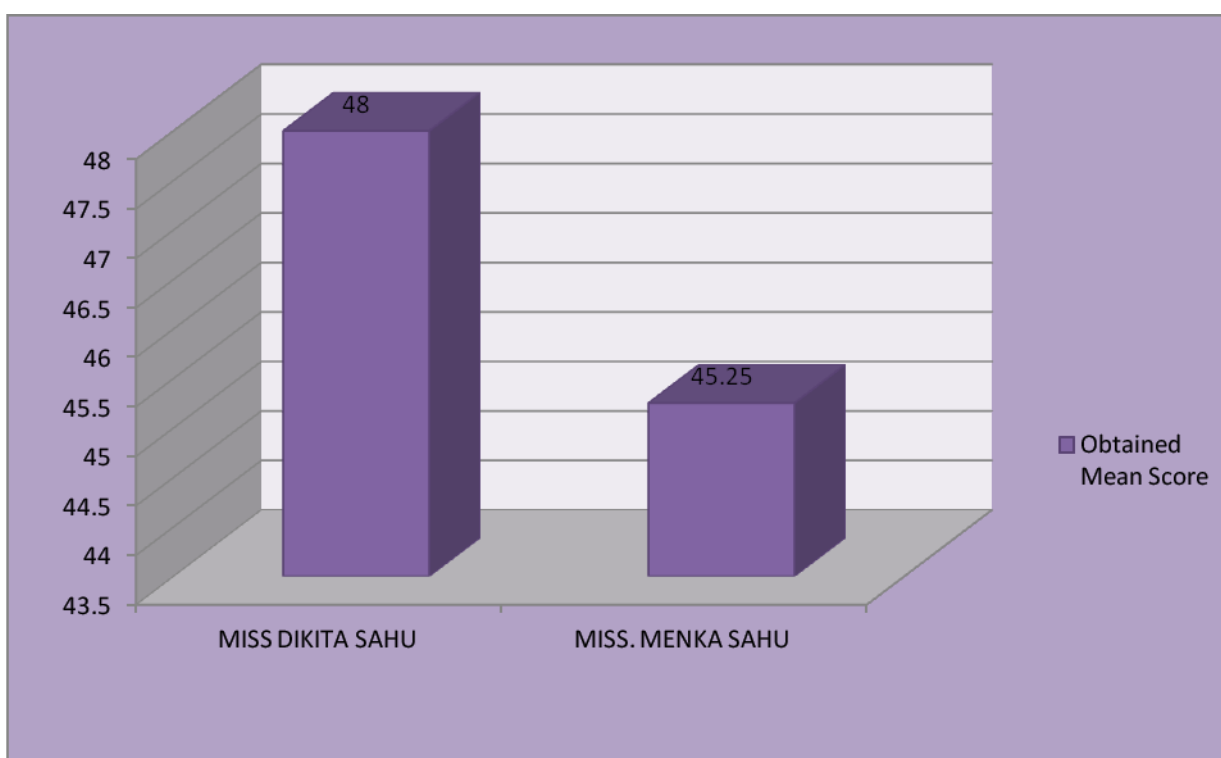
GRAPH



DEPARTMENT OF ZOOLOGY

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	MISS DIKITA SAHU	48.00	GOOD
02	MISS. MENKA SAHU	45.25	GOOD

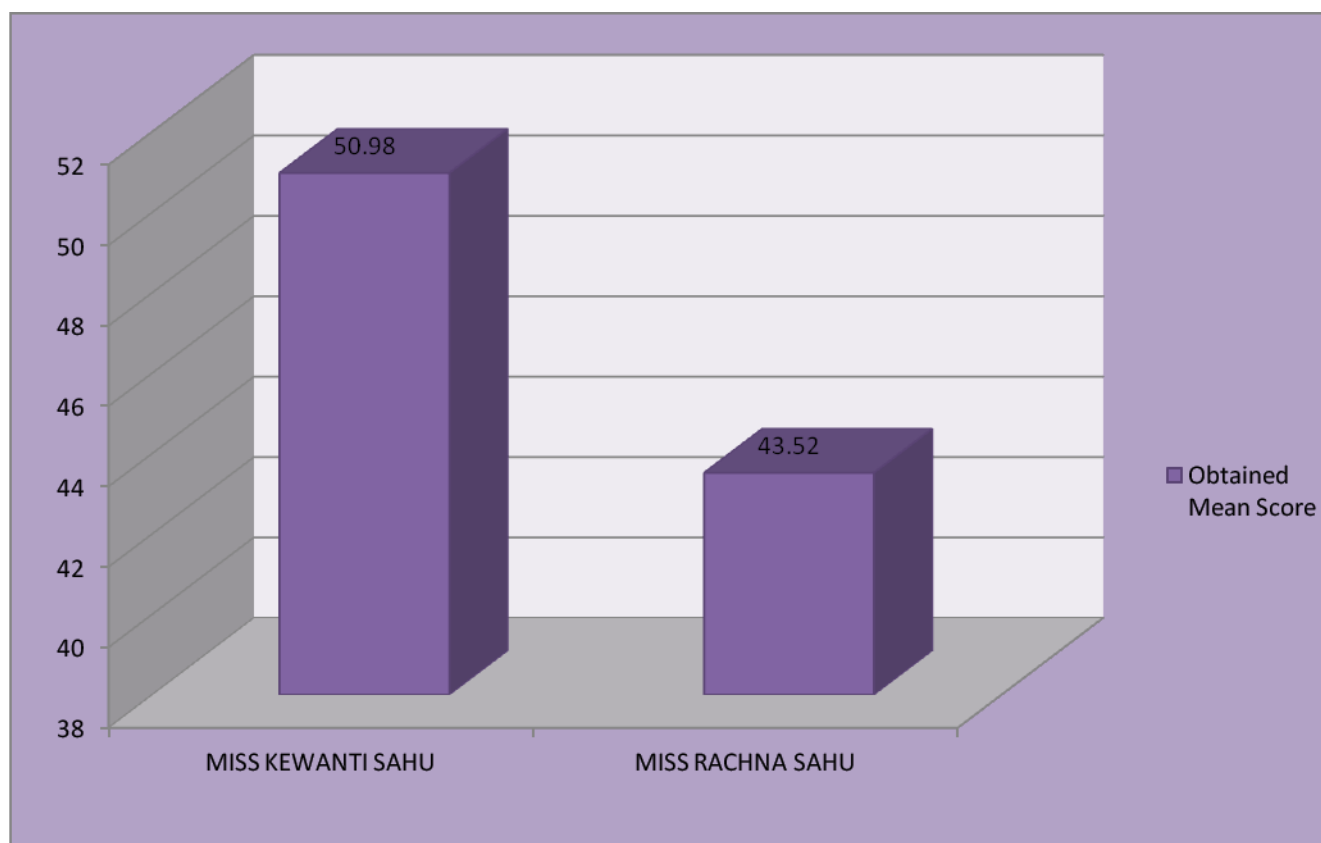
GRAPH



DEPARTMENT OF PHYSICS

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	MISS KEWANTI SAHU	50.98	EXCELLENT
02	MISS RACHNA SAHU	43.52	GOOD

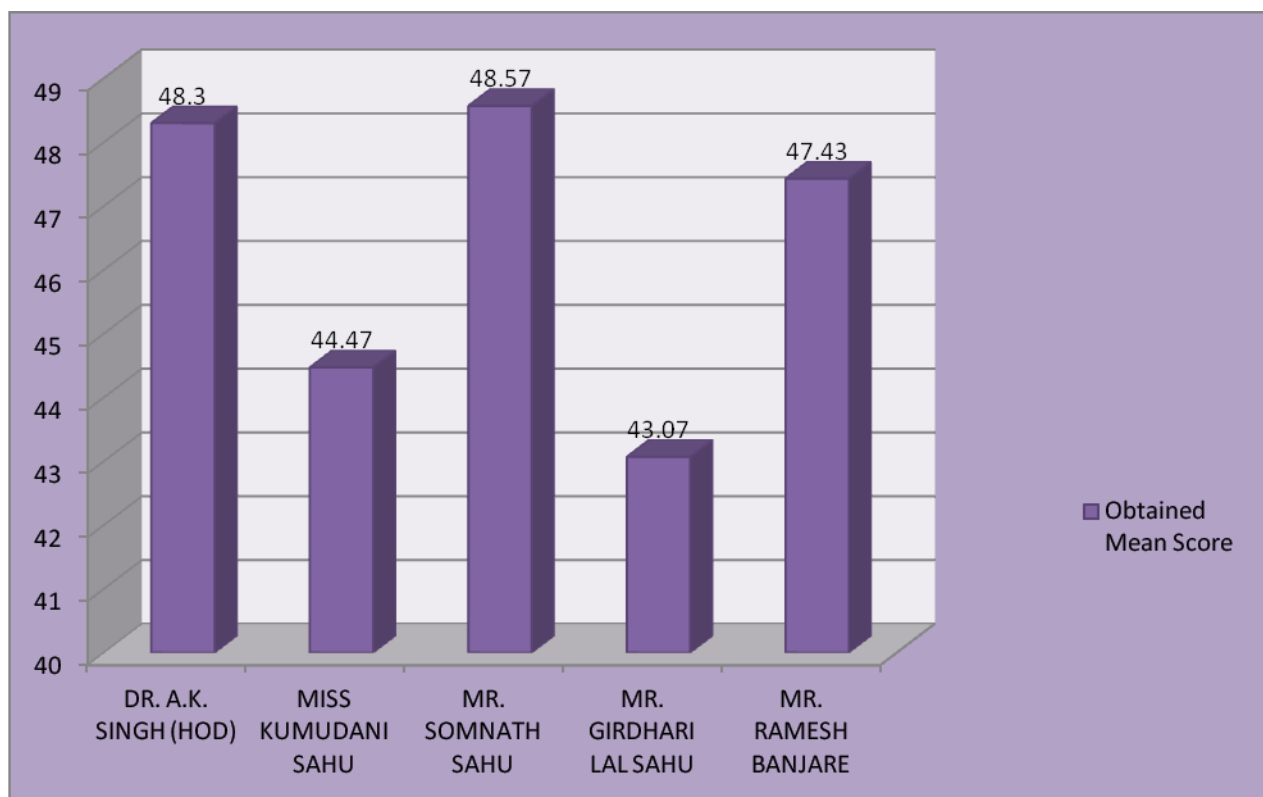
GRAPH



DEPARTMENT OF CHEMISTRY

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. A.K. SINGH (HOD)	48.3	GOOD
02	MISS KUMUDANI SAHU	44.47	GOOD
03	MR. SOMNATH SAHU	48.57	GOOD
04	MR. GIRDHARI LAL SAHU	43.07	GOOD
05	MR. RAMESH BANJARE	47.43	GOOD

GRAPH



DEPARTMENT OF MATHS

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. V.K. PATHAK(HOD)	50.81	EXCELLENT
02	MISS. JYOTI HIRWANI	51.7	EXCELLENT
03	MISS POONAM DUGGAD	41	GOOD
04	MISS PREETI PANDEY	33	AVEARGE

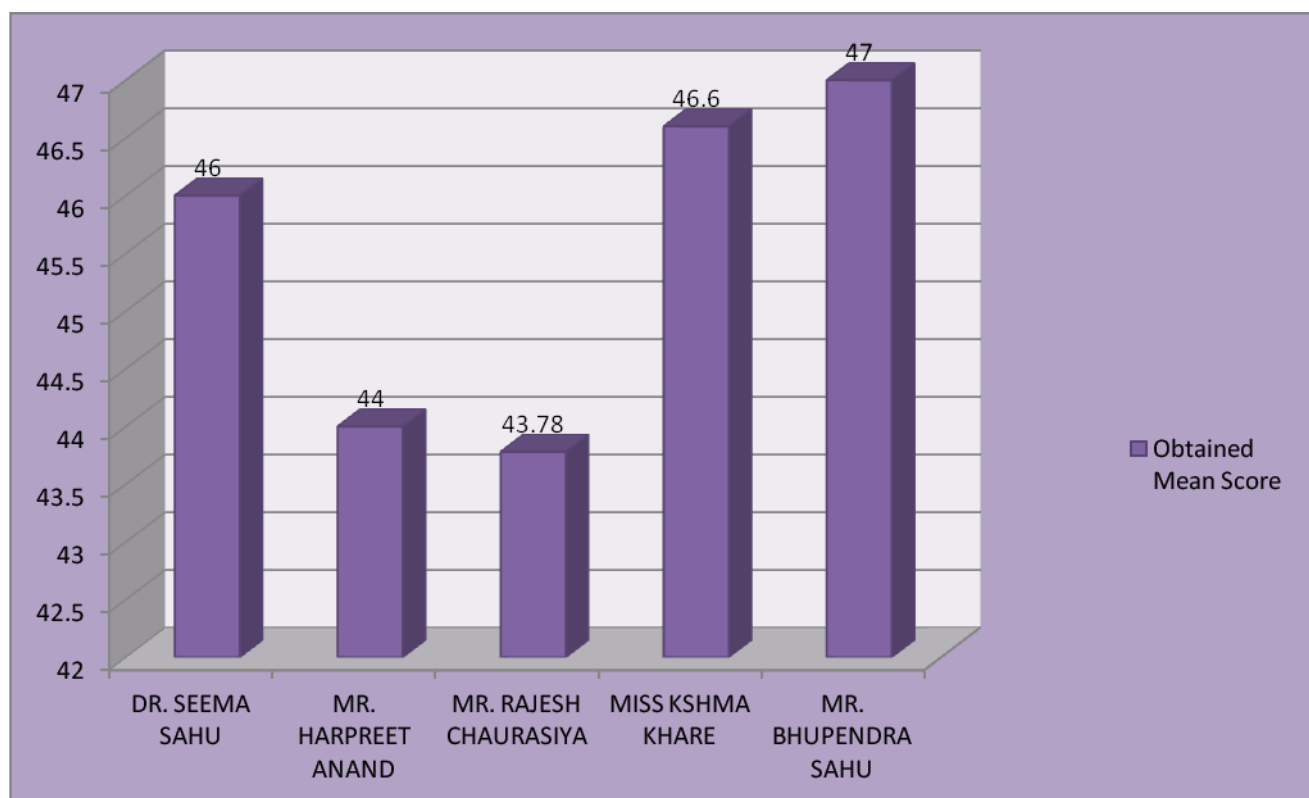
GRAPH



DEPARTMENT OF IT.

S.No.	Name of Teacher	Obtained Mean Score	Obtained Category
01	DR. SEEMA SAHU	46	GOOD
02	MR. HARPREET ANAND	44	GOOD
03	MR. RAJESH CHAURASIYA	43.78	GOOD
04	MISS KSHMA KHARE	46.6	GOOD
05	MR. BHUPENDRA SAHU	47	GOOD

GRAPH



Annexure III

Some Memorable Events 2016-17













